Year 1: 2015/16

Ref	Areas for Development	What are we going to do	When will this happen	Evidence base	KPIs	KPI Target	KPI Performance Baseline / Dashboard rating	Additional Resources required In 2015/6	Link to National Priorities 1. Build capacity and capability across the system 2. Roll-out the CYP IAPT 3.Develop evidence based community Eating Disorder services 4. Improve perinatal care. 5. Bring education and local children and young people's MH services together	Link to Hillingdon CAMHS Strategy 2015-18 & Lead THRIVE Categories: 1.Coping 2.Getting help 3.Getting more help 4.Getting risk Support
1.	Embedding the outcomes based model in the CNWL Contract	Using the 2015/6 CQUIN which requires CNWL to move to the principles of CYPIAPT all CAMHS services will be monitored for outcomes and user engagement in care planning.	This work started in the 2015/6 contract and will continue into the CNWL contract negotiations for 2016/7 and beyond	CORC outcomes framework	Compliance with CYP IAPT.	100% of data submissions are validated and submitted on time.	CNWL CAMHS is not CYP IAPT compliant RAG: Amber (in- progress)	This will be undertaken by the HCCG CAMHS and the LBH MH Commissioner and CCG Contracting team.	Roll-out the Children and Young People's Improving Access to Psychological Therapies programmes	2.Getting help 3.Getting more help Lead- CNWL/Elaine Woodward/Sunny Mehmi
2.	Ensuring the service pathways are communicate to the children, young peoples and families and Children's workforce in Hillingdon	Using information from the JSNA, LBH Personalisation Directory and the 111 directory develop a comprehensive Directory. The family Information Service will assist with ensure this goes to all relevant bodies in Hillingdon This will include using online resources such as	February 2016	Future in Mind	Improved access to timely advice, information and specialist support when needed for CYP, parents, professional	Up to date Directory in place	No CAMHS directory in place RAG: Amber (in- progress)	Admin and IT	Build capacity and capability across the system	 1.Coping 2.Getting help 3.Getting more help 4.Getting risk Support Lead- Public Health
3.	Long waiting lists for treatment at CAMHS Tier 3	Young Minds Use the LTP funding to invest in non-recurrent funding to CNWL to enable them to recruit Therapists to work with CYPs on the waiting list	March 2016	NICE	Numbers seen; waiting times; numbers receiving NICE treatment.	No CYPS waiting more than -4 weeks for routine treatment - 1 week for urgent treatment	RAG: Amber (in- progress) 63 on waiting lists for assessment; 192 on waiting lists for treatment	£100k (Non-Recurrent)	-Build capacity and capability across the system -Roll-out the Children and Young People's Improving Access to Psychological Therapies programmes	2.Getting help 3.Getting more help Lead- CNWL
4.	Lack of self harm, crisis and intensive	Use the LTP funding to invest in a team who will	December 2015	Crisis Care Concordat	All emergency referrals seen < 4	85% of target	No dedicated service in place	£100k (Re-current)	-Build capacity and capability across the	2.Getting help 3.Getting more

CAMHS LTP Implementation Plan 2015/6

	support service	deliver across a new pathway for self-harm. Given the co-existence of substance misuse and self harm this will require co- working to be developed	Fully functional team by March 2016	NICE QS 34 NICE Guidance CG28	hrs; urgent < 48 hrs; routine < 2 wks; reduction in inpatient admissions and incidences of self harm.		RAG: Amber (in- progress)		system -Roll-out the Children and Young People's Improving Access to Psychological Therapies programmes -Bring education and local children and young people's mental health services	help Lead - CNWL
5.	Lack of services for CYPs with co-morbid MH/LD/Autism Spectre Disorder	Use the LTP funding to invest in additional staff to work in the current MH/LD team who will deliver across a new pathway which will include CYPs with co-morbid challenging behaviour and Autism	December 2015 Fully functional team by March 2016	NICE Transforming Care	Pathway in place with a fully staffed team; including a service specification. Linkage with special schools Referral to treatment time is reduced. Reduction in use of residential education. <13 weeks referral to treatment	Pathway in place 85% target referral to treatment	No dedicated service in place RAG: Amber (in- progress)	£100k (Re-current)	-Build capacity and capability across the system -Roll-out the CYP IAPT -Bring education and local children and young people's mental health services	2.Getting help 3.Getting more help Lead - Elaine Woodward/Sunny Mehmi
6.	Under developed mental health training packages for the workforce	Undertake a Training Needs Analysis; devise and deliver a training programme based on this	March 2016	Future in Mind	 75% of the children's workforce contacted to take part in Training Needs Analysis. Training needs analysis is complete. Training scheme is identified and/or developed. Training programme in place and training rolled out to children workforce including Schools Social Care Youth Service GPs Health Visitors School Nurses TSO Early Help Team 	Publication of training needs analysis. Publication of training opportunities. 75% attendance rate at training programmes. 75% rate as useful.	No dedicated service in place RAG: Red	£30k (Non-Recurrent)	-Build capacity and capability across the system -Roll-out the CYP IAPT -Bring education and local children and young people's mental health services	 1.Coping 2.Getting help 3.Getting more help 4.Getting risk Support Lead- Elaine Woodward/Sunny Mehmi
7.	Understanding the role of Schools/College in emotional well-being and commissioning	Use the LTP funding to commence work with local Schools and College to gain this understanding and to support schools to	March 2016	Future in Mind	Mapping of current provision in schools and college The Participation Team and PH to	100% of special schools engaged with. 30% of mainstream schools engaged with.	No clear information on provision RAG: Amber	£20k (Non-Recurrent)	-Build capacity and capability across the system -Roll-out the CYP IAPT	1.Coping Lead - Public Health

CAMHS LTP Implementation Plan 2015/6

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	services such as	commission emotional			undertake			
C	counselling	well being services			engagement to			
					encourage them to			
					embed emotional			
					health and well-			
					being in every school			
					and college.			
					Achieved by sharing			
					good practice from			
					other schools and			
					developing the			
					workforce. Aim for a			
					MH champion/lead			
					in every school who			
					can be provided with			
					funding for CYPIAPT			
					training.			
					training.			
					Support to school in			
					Support to school in			
					commissioning high			
					quality emotional			
<u> </u>	a de a fa se se se se		Amril 2016		well being services;			
	Lack of a community	Work with colleagues	April 2016	Access and	CYPs have rapid	85% of targets	No dedicated service	£145k
	Eating Disorder	across NWL to deliver a		Waiting Time	access to	reached.	in place	(Recurrent)
S	service	service which is compliant		Standard for	assessment and			
		with the NHSE model of		Children with an	treatment, in		RAG: Amber	
		care, and ensure pathways		Eating Disorder;	compliance with the			
		are in place with other		NICE guideline	new NICE model of			
		local mental health		CG9; NCCMH	care A new ED			
		services		Commissioning	service is			
				Guidelines	operational. Referral			
					to treatment time			
					for ED is reduced.			
					Reduction in			
					inpatient			
					admissions.			
					Numbers accessing			
					treatment align with			
					NCCMH/NHSE			
					guidelines.			
9. C	Development of a	Develop a pathway and	March 2016	THRIVE/NICE	Service specification	100% achieved	No dedicated service	£0
	new services based	model of care for a non-			in place to deliver:		in place	-
	on early help/well-	specialist CAMHS services,			time limited			
	being	with the aim of preventing			interventions and		RAG: Red (Not	
L		most CYPS form			advice and support		started)	
					to professionals,		Starteu)	
		developing complex MH						
		issues			with ease of access.			
					Service roll-out early			
					2016/7			
1								
							and the second	

-Bring education and local children and young people's mental health services	
-Build capacity and capability across the system -Roll-out the CYP IAPT -Develop evidence based community Eating Disorder services for children and young people -Bring education and local children and young people's mental health services together	2.Getting help 3.Getting more help Lead- Elaine Woodward/CNWL
- Build capacity and capability across the system -Roll-out the Children and Young People's Improving Access to Psychological Therapies -Bring education and local children and young people's	1.Coping Lead- Chris Scott

CAMHS LTP Implementation Plan 2015/6

									mental health services together around the needs of the individual child through a joint mental health training programme programmes	
10.	Lack of systematic engagement with CYPs and their families	Work with patient and user engagement colleagues in LBH/HCCG/CNWL to establish user and family consultation. Develop support for carers/families as CYPs regardless of where they are on the pathway Ensure all carers are offered a carers assessment	April 2016	NEF: Co- production in Mental Health. A literature review. OPM: Co- production of health and wellbeing outcomes.	Ensure all CAMHS commissioned services undertake family work, where appropriate Ensure parents/carers receive advice and support which may include a carers assessment and/or referral to MH services such as Talking Therapies Formation of CAMHS Forum Workshops and events held with key stakeholders Outputs from Forum and workshop inform commissioning intentions and service specifications Number of meetings/events with CYP's involvement in co- production.	Commissioners task & Finish Group to be set up Quarterly sessions/meetings with at least 1 CYP &/or parent rep at each meeting or event.	No system in place specifically for CAMHS RAG: Amber	£25k (Recurrent)	-Build capacity and capability across the system -Roll-out the CYP IAPT	 1.Coping 2.Getting help 3.Getting more help 4.Getting risk Support Lead- All