

Beliefs and Values Key Stage 1

Key areas of understanding

- Life stances - what makes me 'ME'?
- The communities where I belong
- Keeping a perspective on life
- BIG questions – Widening your links with others.

Key ideas

Life stances - what makes me 'ME'?

- Knowing that what I believe may be different to what others believe.
- What do I value - have I a choice and do I exercise it?
- Being happy and secure.

The communities where I belong

- Sharing.
- How do I know what you are thinking and what makes a community different?
- Awareness of the ways religious faiths and world views relate to the community and the wide range of activities and meetings.
- Rites of passage - the families I belong to.
- Keeping a perspective on life.
- An understanding that a belief can be a journey for people.

BIG questions – Looking outside yourself.

- What do we do to make others happy?
- Do animals have feelings like us?

Beliefs and Values Key Stage 2

Key areas of understanding

- Life stances - what makes me 'ME'
- The communities where I belong
- BIG questions
- Continue to look outside of yourself.
- Keeping a perspective on life

Key ideas

Life stances - what makes me 'ME'

- A consideration of what individuals believed when they were younger.
- Have individuals changed their beliefs? If so what made them change their beliefs?

The communities where I belong

- How different religious faiths and worldviews have developed and changed within their timescales.
- Community Cohesion.

BIG questions

- What is 'truth'? Should we always accept what we are told?
- Can you 'prove' that what you believe is the case?
- What is meant by religious faith?
- What is meant by worldviews?
- Religious faiths and worldviews – are they a matter of choice?

Looking outside yourself

- Considering those with beliefs and views different from mine.

Keeping a perspective on life

- Investigation through discussions (from a wide range of age groups) to find out if experience of life makes you more certain of what you understand and believe?
- Some ideologies teach that governments should be run by faith leaders, others that there should be no connections.
- What would you do if state law conflicts with your religious beliefs or your worldviews?
- Should different faiths and worldviews be allowed to have their own laws?

Beliefs and Values Key Stage 3

Key areas of understanding

- Life stances - what makes me 'ME'
- The communities where I belong
- BIG questions
- Looking outside yourself
- Keeping a perspective on life

Key ideas

Life stances - what makes me 'ME'

- Life choices.
- When should I give priority to myself, my family duties, to my role as a citizen or to my religious or secular beliefs?

The communities where I belong

- The history of religion through investigations of different cultures.
- Citizenship and community cohesion.

BIG questions

- How different religious faiths and worldviews deal with the issue of death and the end?
- An investigation on what different faith stances teach about life after death.
- Are we really free?

Looking outside yourself

- Differences between religious and worldviews from the 'European' tradition versus those from other parts of the world.
- An adventure into alternative ideologies and systems other than those in the west, including the dependence on commerce and wealth as important life stances.
- Reflecting on the 'take' of post-modernism on religious faiths and worldviews, to consider the of that 20th century history, philosophies and science has had on belief systems.

Keeping a perspective on life

- Culture and faith/worldviews.
- The place of religious faith and worldviews in a democracy.
- The place of religious faiths and worldviews in the natural world.