

# PROPOSED CHANGES TO THE ADMISSIONS CRITERIA FOR COMMUNITY SCHOOLS

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<b>Cabinet Portfolio(s)</b>	Cabinet Member for Education, Children & Youth Services
<b>Officer Contact(s)</b>	Dan Kennedy, Residents Services
<b>Papers with report</b>	Appendix 1 – Existing and Proposed School Admissions Criteria for Community Schools in Hillingdon

## 1. HEADLINE INFORMATION

<b>Summary</b>	<p>Hillingdon Council has a statutory responsibility to secure sufficient early years and school places for children resident in Hillingdon. Over the last nine years the Council has worked closely with schools in Hillingdon to successfully deliver an ambitious programme of school expansion to ensure every child living in Hillingdon can be offered a school place as close to home as possible.</p> <p>A review of admissions to reception school places at Hillingdon schools over the last four years evidences that there is a residual risk that our current admissions criteria may no longer serve the purpose of reducing the risk of applicants not receiving a school placement. The proposed changes to the order of the school admissions criteria and removal of a nodal point at one school; Deanesfield Primary School contained in this report, is to ensure fair placement and review the impact to ensure priority is given to children to access places at schools as close to their home as possible.</p> <p>As an education authority the Borough must plan for a sufficiency of places and efficient use of resources. There has been a slight decline in demand across the primary sector since 2012, with some fluctuations, but it is clear that the level of primary surplus places continues to be too high, pooling in a few schools. There is the opportunity to review the number of primary places and potentially reduce Published Admission Numbers (PAN) in some schools to ensure schools and the authority best meet the needs of all pupils across the Borough, and make effective use of resources in schools and between them.</p> <p>Therefore, the Council is proposing to reduce the Published Admission Number for Ruislip Gardens Primary School from 90 to 60 from 2022. This will still ensure that local residents can access</p>
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	<p>the school. This reduction will also reduce the distance priority radius from 1000m to 750m in line with our admissions arrangements.</p> <p>Cabinet is, therefore, asked to consider the proposed changes to the existing school admissions criteria for community schools to address the findings of the review to safeguard future access for residents to their local school.</p>
<p><b>Putting our Residents First</b></p>	<p>This report supports the council objectives of: <i>Our People and Strong financial management</i>. The recommended changes to the school admissions criteria contained in this report will support the aim that all children in Hillingdon can be offered a local school place as close to home as possible and ensure effective, and best use of the investment the council has made to expand primary schools across the Borough.</p>
<p><b>Financial Cost</b></p>	<p>There are no direct financial implications from the recommendations contained in this report.</p>
<p><b>Relevant Policy Overview Committee</b></p>	<p>Residents', Education &amp; Environmental Services Policy Overview Committee</p>
<p><b>Ward(s) affected</b></p>	<p>All</p>

## **2. RECOMMENDATION**

That Cabinet:

1. **Notes the findings from a review by officers of the school admissions criteria for community schools in Hillingdon.**
2. **Considers the proposals for changes to be made to the school admissions criteria and authorises officers to undertake a full consultation exercise in relation to them.**
3. **Considers the proposal to reduce the Planned Admission Number for Ruislip Gardens Community School from 90 to 60 and authorises officers to undertake a full consultation exercise in relation to it.**
4. **Agrees to receive a further report at its January 2021 meeting for the purpose of considering the consultation responses and determining a set of new admissions criteria for community schools in Hillingdon, and a new Planned Admissions Number for Ruislip Gardens which all are to take effect from 1 September 2022.**

## **Reasons for recommendation**

As part of the strategic education function of the Local Authority, Hillingdon Council has a statutory responsibility to secure sufficient early years and school places to meet the needs of children resident in the Borough. In October 2015 the School Placement and Admissions team consulted and made changes to the admissions criteria for community schools to take effect from 1 September 2017. Some of the additional criteria implemented is no longer relevant and therefore may be deemed as unclear and unreasonable.

Based on a review of admissions to reception school places at Hillingdon schools over the last four years, there is a residual risk that our current admissions criteria may no longer serve the purpose of reducing the risk of applicants not receiving a school placement. The proposed changes to the order of the school admissions criteria and removal of a nodal point at one school; Deanesfield Primary School contained in this report, is to ensure fair placement and review the impact to ensure priority is given to children to access places at schools as close to their home as possible.

Following a review of school places it is proposed to consult to reduce the Published Admission Number for Ruislip Gardens Primary School from 90 to 60 from 2022. All local residents will still be able to access places there. This reduction will also reduce the distance priority radius from 1000m to 750m in line with our admissions arrangements.

## **Alternative options considered / risk management**

The proposals presented in this report are intended to be reasonable, clear, objective, procedurally fair and comply with all relevant legislation to mitigate the potential future risk that a small number of children living in Hillingdon may not be guaranteed a school place as close to home as possible. Options have been considered to address this risk, some of which are specific to a location in the Borough. Where alternative options have been considered therefore, these are set out in the body of the report.

## **Policy Overview Committee comments**

The Residents', Education and Environmental Services Policy Overview Committee has scheduled this matter on its multi-year work programme and will consider the proposals as part of the consultation process, before a final report is brought back to Cabinet in 2021 for decision.

### **3. INFORMATION**

#### **Supporting Information**

##### **The Statutory School Admissions Code**

1. The purpose of the statutory School Admissions Code is to ensure that all school places for maintained schools (excluding maintained special schools) and academies are allocated in an open and fair way. The Code contains mandatory requirements. The admission arrangements to community schools are determined by the Local Authority as the 'admission authority.'
2. In drawing up the admission arrangements to schools, admission authorities must ensure that the practices and the criteria used to decide the allocation of school places are fair, clear and objective. Parents should be able to look at a set of arrangements and understand easily how places for that school will be allocated. All schools must have admission arrangements that clearly set out how children will be admitted. The admission authority for the school must also set out in the arrangements the oversubscription criteria against which places will be allocated at the school when there are more applications than places and the order in which the criteria will be applied.
3. To ensure that the criteria applied in prioritising access to community schools which are oversubscribed remains procedurally fair, objective and clear, a review of the criteria has been undertaken using four years of Hillingdon admissions data to primary school reception places. The focus of the review sought to identify any residual risk that the Council would not fulfil its statutory duty to ensure every child is offered a school place.
4. The review considered the following areas:
  - The use of 'nodal' points to ensure that schools serve not only pupils living close to a school but other children who live further away from a school where there is little or no priority access to alternative local schools.
  - The existing medical criteria to inform the priority for offering school places.
  - Priority for children of staff where the member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage.
  - Ensure there are sufficient school places in Hillingdon and eliminate financial constraints where evidence shows a continued and sustained reduction in admissions.

##### **A. Nodal Points**

5. Within the current admissions criteria, a Nodal point is used as an additional measuring point to Deanesfield Primary School where the over-subscription applies. The complementary nodal point at South Ruislip Station was deployed to address any 'low spots' in the local community where there was a risk that by virtue of where some residents live, that they may not have had priority access to a place at their local school. 15 of the 90 school places are allocated to pupils who live closest to this nodal point.

6. As part of the process of reviewing the school admissions criteria, particular attention has been paid to ensure any nodal points are still reasonable, fair and based on clear evidence of need to ensure compliance with paragraph 1.8 of the Statutory School Admissions Code.

### Proposal

7. From the analysis undertaken of four years of Primary allocation data since the nodal point was introduced, the evidence suggests there is now not a need for a nodal point at Deanesfield Primary School as it no longer serves pupils living a further distance from the school with little or no priority access to other schools. The analysis provided shows the outcome of the applications if the nodal point was not in the admissions arrangements.

#### Primary allocation 2020

- Of the 15 pupils offered a place using the nodal point priority, 5 of these pupils would have been offered a place at Deanesfield Primary School under the distance outside of the distance priority radius criteria and sibling priority.
- 7 pupils would have received an offer for a school that was closer to their address (as the 'crow flies'); 4 of those 7 pupils had the schools listed as preferences.
- The 3 pupils remaining from the 15, would have received an offer for a school that was a parental preference although the allocated school would have been further from their home address than Deanesfield Primary School.
- 4 schools within planning area 5 (including Ruislip Gardens) were undersubscribed at allocation.

#### Primary allocation 2019

- Of the 15 pupils offered a place using the nodal point priority, 1 of these pupils would have been offered a place at Deanesfield Primary School under the distance outside of the distance priority radius criteria.
- 10 pupils would have received an offer for a school that was closer to their address (as the 'crow flies'); 7 of those 10 pupils had the schools listed as a preference.
- The 4 pupils remaining from the 15, would have received an offer for a school, however, they would have been further from their home address than Deanesfield Primary School.
- 2 schools within planning area 5 (including Ruislip Gardens) were undersubscribed at allocation.

#### Primary allocation 2018

- Of the 15 pupils offered a place using the nodal point priority, 8 of these pupils would have been offered a place at Deanesfield Primary School under the distance outside of the distance priority radius criteria.
- 5 pupils would have received an offer for a school that was closer to their address (as the 'crow flies'); 1 of those 5 pupils had the school listed as a preference.
- The 2 pupils remaining from the 15, would have received an offer for a school however they would have been further from their home address than Deanesfield Primary School.
- 1 school within planning area 5 was undersubscribed at allocation.

#### Primary allocation 2017

- All of the 15 pupils offered a place using the nodal point priority would have been offered a place at Deanesfield Primary School under the distance outside of the distance priority radius criteria.

8. The Nodal point at Deanesfield Primary School has had a detrimental impact on other community schools which were undersubscribed on National offer day.
9. As a new development of dwellings was being built on the former Arla Dairy site which was comparable in size to a development at the former Hayes Stadium, there was a residual risk that a small number of children may not be prioritised for a school place as they may not have lived within a priority radius for surrounding local schools. The nodal point was therefore introduced at Deanesfield Primary School to give these residents priority at a school. As the development of dwellings is now complete we have been able to analyse the data which evidences that there is no requirement for the nodal point.

### **B. Children of Staff Working at a Community School**

10. Within the existing admissions criteria for Hillingdon community schools we consider priority where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage. Currently this is considered as criterion 8.

#### **Proposal**

11. The Cabinet is asked to consider whether children of staff can be awarded a higher priority than pupils living nearest the school within the priority distance radius. This will further assist with the current recruitment and retention difficulty in some schools.
12. The Cabinet is asked to consider that currently this is only a small number of applicants when making their decision. In Reception 2020 allocation, 8 applications were processed under 'the children of staff' priority for Hillingdon Community Schools.
13. The analysis carried out established that in the 4 years since the implementation of 'the children of staff' priority all of the pupils considered under this criteria were offered a place or met a higher criteria and were offered. However, in 2018 a community school that had 120 places available for allocation were only able to offer places up to criterion 7 (Children living nearest the school within the defined radius), therefore any 'children of staff' applicants could not be considered for a place as it is currently a lower criterion.
14. Increasing the priority of 'children of staff' will future proof this criterion to achieve what it set out to achieve, by ensuring recruitment and retention for teachers within our schools.

### **C. Medical Criteria**

15. The current admissions arrangements consider 'Children who suffer from a long-term medical or psychological condition, which makes it necessary for them to attend a particular school and 'Children who have a member of the immediate family who suffers from a long-term medical or psychological condition, which makes it necessary for them to attend a particular school.'

#### **Proposal**

16. To remove 'psychological' from the criterion and replace it with 'social'. This will enable us to be consistent with the statutory School Admissions Code 2014. No further changes in the priority given to medical criteria when considering an application for a place at an

oversubscribed school are proposed. Applicants applying with psychological conditions can still cite these grounds within the medical and social criterion.

#### **D. Reduction of Published Admissions Numbers**

17. All community schools have a published admissions number in accordance with the School Admissions Code 2014. This is the number of school places that the admission authority must offer in each relevant age group of a school for which it is the admission authority. Admission numbers are part of a school's admission arrangements.

#### **Proposal**

18. To reduce the Published Admission Number for Ruislip Gardens Primary School from 90 to 60 from 2022. This reduction will also reduce the distance priority radius from 1000m to 750m in line with our admissions arrangements.
19. As an education authority the Borough must plan for a sufficiency of places and efficient use of resources. The demand and capacity across the primary sector has been variable from year to year since 2012. It is now clear that the level of surplus places in the primary sector continues to be too high and is concentrated in a few schools. To ensure schools and the authority best meet the needs of all pupils across the Borough, and make effective use of resources in schools and between them, this reduction in a community school PAN is proposed. Separately, one or two Academy Trust schools in different areas may also propose to consult on a reduction, where it would not impact on residents' access to their local schools, and where they are already operating in each year group at 1FE under their PAN. They would then consult the authority and Members would agree to support their proposal or oppose it. Importantly, though the process to reduce PAN requires considerable data and consultation, it is easy to reverse, so admissions authorities can quickly respond to a rise in demand and decide to admit over PAN on a temporary or permanent basis.
20. The autumn census determines each school's budget share and also the number of classes needed to meet the legal Infant class size limit of 30 pupils per teacher. A mismatch between the total roll and the need for classes and teachers across the seven primary year groups creates financial pressures for schools. As school budgets are under pressure, schools need all the classes to include 25 or more pupils. Schools with declining or volatile rolls face big changes in their annual budget, and consequent cuts in staff or financial deficit.
21. The past few years of roll volatility requires more regular changes, especially since school finances are so challenging. Most London local authorities have agreed or are planning reductions in primary capacity. As the birth rate has slowed, reception numbers have plateaued since 2016 and new pupil roll growth will be from new housing and migration into various year groups, not just to reception. Over half of primary schools are full to capacity but the pockets of surplus places in a few schools continue to grow. Some areas of the Borough have settled families whose children have grown older. The national media has reported on the movement of young families out of London to the rest of the country. Hillingdon private sector rents have risen and there are some changes to housing tenure which have decreased the number of families - as more houses are being rented to adults only and single person households.

## Next Steps

### **Proposals to reduce Planned Admission Numbers for Ruislip Primary School from 90 to 60.**

22. Officers are proposing to reduce the Published Admission Number for Ruislip Gardens Primary School from 90 to 60 from 2022. This reduction will also reduce the distance priority radius from 1000m to 750m in line with our admissions arrangements. This decision has been taken as the school has now been operating at under 60 in every year group for several years (as low as 38 pupils in one year group) and the overall level of vacancies has grown to 49% in the January 2020 and currently offers indicate there will be 56% vacancies in reception in September 2020. It is in Primary Planning Area 5, South Ruislip which has 8 schools with Reception intakes and 3 Junior schools and 16% surplus places overall (the aim is 5%). Reception offers for the area suggest a decline in demand.
23. Ruislip Gardens will still have vacancies in all year groups at PAN 60 and local residents will also be able to access places in other local schools. The school was historically PAN 60 and increased to 90 in 2013 when there was local rising demand. In fact, it has hardly ever recruited much beyond 65, so this created problems in class organisation to keep to the infant class limit of 30. The headteacher and governors are keen to secure the stability of the school roll and budget to underpin the ongoing good education provision for pupils. Discussions will continue in September and the governors will provide formal written support for the changes.
24. The overview of the PAN of the school, its roll at the last census (January 2020) and offers made on National Offer Day in April for September 2020 Reception (and Year 3 in the Junior Schools); and those of the the other schools in Primary Planning Area 5, South Ruislip are shown in the table below.



PRIMARY PLANNING AREA 5 -South Ruislip		CENSUS JANUARY 2020 ROLLS										RECEPTION OFFERS SEPTEMBER 2020		
SCHOOL	PAN	Year R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL	IF FULL	% vacant		NOD	% vacant
Ruislip Gardens	90	43	44	46	38	55	54	58	338	660	48.79%		39	56.67%
Bourne	30	29	30	28	29	30	30	51	227	240	5.42%		26	13.33%
Deanesfield	90	91	90	93	87	92	85	87	625	630	0.79%		90	0.00%
Sacred Heart	90	88	89	87	90	90	83	86	613	630	2.70%		89	1.11%
St Swithun Wells	30	30	30	28	30	29	27	29	203	210	3.33%		30	0.00%
Field End I	120	112	105	110					327	360	9.17%		84	30.00%
Field End J	[120]				101	102	108	95	406	480	15.42%	J-Y3:	94	21.67%
Lady Bankes I	90	84	89	87					260	270	3.70%		80	11.11%
Lady Bankes J	[90]				90	85	78	79	332	360	7.78%	J-Y3:	82	8.89%
Newnham I	90	90	91	90					271	270	-0.37%		90	0.00%
Newnham J	[90]				90	90	90	87	357	360	0.83%	J-Y3:	87	3.33%
<b>TOTAL PPA 5</b>	<b>R: 630</b>	<b>567</b>	<b>568</b>	<b>569</b>	<b>555</b>	<b>573</b>	<b>555</b>	<b>572</b>	<b>3959</b>	<b>4470</b>	<b>11.43%</b>	<b>R Only</b>	<b>528</b>	<b>16.19%</b>

25. Consultation will then take place from 5 October 2020 until 30 November 2020, a total of 8 weeks. The statutory requirement for consultation in this case is a minimum of 6 weeks and must take place between 1 October 2020 and 31 January 2021 for a reduction in the PAN to take effect from September 2022. Historically, Ruislip Gardens school PAN was 60, until it expanded in 2013 to meet the primary 'bulge' but is now operating all year groups with under 60 on roll, therefore the proposal would formalise the actual position. Fewer young families are moving into the local area as there are fewer housing sales. There are places available in each year up to PAN 60 as well as in other local schools to enable local parents to have a choice.

### Financial Implications

26. There are no direct financial implications arising from this report.

## **4. EFFECT ON RESIDENTS, SERVICE USERS & COMMUNITIES**

### **What will be the effect of the recommendation?**

27. The proposals set out in this report will help to mitigate the residual risk of Hillingdon children not securing access to a place at a local school close to where they live. This is in line with the Council's vision to put our residents first.

## **Consultation Carried Out or Required**

28. The statutory School Admissions Code sets out that admission authorities must set ('determine') admission arrangements annually. Where changes are proposed to admission arrangements, the admission authority must first publicly consult on those arrangements. If no changes are made to admission arrangements, they must be consulted on at least once every 7 years. For admission arrangements for entry to school in September 2022, consultation must be for a minimum of 6 weeks and must take place between 1 October 2020 and 31 January 2021. The Code states that this consultation period will allow parents, other schools, religious authorities and the local community to raise any concerns about proposed admission arrangements.

29. To ensure compliance with the Code, the Local Authority will consult with:

- a) Parents of children between the ages of two and eighteen:
- b) Other persons in the relevant area who in the opinion of the admission authority have an interest in the proposed admissions:
- c) All other admission authorities within the relevant area (except that primary schools need not consult secondary schools):
- d) Any adjoining neighbouring local authorities where the admission authority is the local authority:

30. Subject to agreement from the Cabinet, the proposals will be available through the Council's established communication channels for comment. It is proposed that the consultation will last from 5 October 2020 until 30 November 2020.

## **5. CORPORATE IMPLICATIONS**

### **Corporate Finance**

Corporate Finance has reviewed this report and confirms that there are no direct financial implications arising from the recommended amendments to the school admissions criteria. Broader financial implications associated with the Council's strategic education function are managed through the wider Medium Term Financial Forecast.

### **Legal**

#### **The School Admissions Code**

The Schools Admissions Code ["the Code"] came into force on 19 December 2014, having been issued under Section 84 of the School Standards and Framework Act 1998. It applies to all maintained schools in England. It is the responsibility of all admission authorities to ensure that admission arrangements are fully compliant with the Code.

The purpose of the Code, which has the force of law, is to ensure that all school places are allocated and offered in an open and fair way. In drawing up their admission arrangements, admission authorities must ensure that the practices and the criteria used to decide the

allocation of school places are fair, clear and objective. The intention is that parents should be able to look at a set of arrangements and understand easily how places for that school will be allocated.

Admissions authorities must set out in their arrangements the criteria against which places will be allocated at the school where there are more applications than places and the order in which the criteria will be applied. Over subscription criteria, as it is known, must be reasonable, clear, objective, procedurally fair and comply with all relevant legislation, including human rights and equalities legislation.

Paragraph 1.9 of the Code provides that it is for admission authorities to formulate their own admission arrangements but they must not take into account the 15 criteria which are listed in this paragraph.

The proposals for changes to the Council's admissions criteria, which The Cabinet Member has been invited to consider, do not fall within any of the "exempt" criteria referred to above and therefore, it is lawful for the Council to commence a consultation exercise in relation to these proposals.

### Consultation

Where changes are proposed to admission arrangements, admission authorities must first publicly consult on those arrangements. In this case, consultation must last for a minimum of 6 weeks and must take place between 1 October 2020 and 31 January 2021.

The Council is required, in accordance with paragraph 1.44 of the Code, to consult with:

1. parents of children between the ages of 2 and 18;
2. other persons in the relevant area who, in the opinion of the Council, have an interest in the proposed admissions;
3. all other admission authorities within the relevant area [except that primary schools need not consult secondary schools];
4. whichever of the governing body and the local authority who are not the admission authority;
5. any adjoining neighbouring local authorities where the admission authority is the local authority; and
6. in the case of schools designated with a religious character, the body or person representing the religion or religious denomination.

The Council will be required, for the duration of the consultation period, to publish a copy of its full proposed admission arrangements on its website together with details of the person within the Council to whom comments may be sent and the areas on which comments are not sought. The Council must also send, upon request, a copy of the proposed admission arrangements to any of the persons or bodies listed above, inviting comment.

It is important to note that consultation processes undertaken by public bodies have been subject to increasing judicial scrutiny. The case of *Moseley v London Borough of Haringey LBC* was considered by the highest Court in the land, the Supreme Court, in 2014. It was held that Haringey had conducted an unlawful consultation exercise. The Supreme Court unanimously approved the case of *R v Brent LBC ex parte Gunning* which sets out the key features of a lawful consultation process. The Gunning principles, as they are known, require that consultation should:

- a. be undertaken at a time when the relevant proposal[s] is still at a formative stage;
- b. give sufficient reasons for particular proposals to permit of intelligent consideration and an intelligent response;
- c. give consultees adequate time for consideration and response;
- d. ensure that the product of consultation must be conscientiously taken into account by the decision maker.

It is of the utmost importance that these principles are fully adhered to by the Council in relation to the consultation process which is the subject of the report.

### *The Human Rights Act*

This Act confers a right of access to education. However, this right does not extend to securing a place at a particular school. The Council will nevertheless need to consider parents' reasons for expressing a preference for a school when it makes admission decisions although it does not follow that this will necessarily result in the allocation of a place.

### *The Equality Act*

Paragraph 1.8 of the Code specifically provides that admission authorities must ensure that their arrangements will not disadvantage unfairly, either directly or indirectly, a child from a particular social or racial group, or a child with a disability or special educational needs.

The Council is also subject to the Public Sector Equality Duty ["PSED"] and therefore it must have due regard to the need to eliminate unlawful discrimination, advance equality of opportunity and foster good relations between those with protected characteristics and those without it. The protected characteristics are age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation.

The PSED must be fulfilled before, and at the time of the decision. As the proposed amendments to the criteria are not material changes and have no direct relevance to equality, an Equality Impact Assessment has not been completed as part of this report.

On the basis that the PSED is a continuing duty, an Equality and Human Rights Impact Assessment will be completed if any material issues are identified as a result of the consultation.

## **6. BACKGROUND PAPERS**

School Admissions Code 2014

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## **Appendix 1**

### **Existing and Proposed Admissions Criteria**

The following is proposed to apply to all community schools except for Heathrow Primary School, Harmondsworth Primary School, Frithwood Primary School and Deanesfield Primary School – the proposed criteria for these schools is listed separately below. The proposed changes to the admissions criteria would mean that Deanesfield Primary School would not require a separate criteria.

<b>Existing criteria</b>	<b>Proposed criteria</b>
1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangement order, or a special guardianship order. <b>(Statutory requirement)</b>	1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangement order, or a special guardianship order. <b>(Statutory requirement)</b>
2. Children attending the linked infant school are given priority for admission to the junior school (this applies to junior school applications only).	2. Children attending the linked infant school are given priority for admission to the junior school (this applies to junior school applications only).
3. Children who suffer from a long term medical or psychological condition, which makes it necessary for them to attend a particular school.	3. Children who suffer from a long term medical condition or have a social reason, which makes it necessary for them to attend a particular school.
4. Children who have a member of the immediate family who suffer from a long term medical or psychological condition which makes it necessary for them to attend a particular school.	4. Children who have a member of the immediate family who suffer from a long term medical condition or have a social reason which makes it necessary for them to attend a particular school.
5. Children who have a sibling* living within the distance priority radius.	5. Children who have a sibling* living within the distance priority radius.
6. Children who have a sibling* who was admitted to the full time school prior to 31st August 2017	6. Children who have a sibling* who was admitted to the full time school or linked junior school prior to 31st August 2017
7. Children living nearest the school within the distance priority radius.	7. Children of staff where the member of staff is recruited to fill a vacant post for

	which there is a demonstrable skill shortage. (Does not apply if applying for Infant School and the parent is a member of staff in the Junior School).
8. Children of staff where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.	8. Children living nearest the school within the distance priority radius.
9. Children who have a sibling* living outside of the distance priority radius.	9. Children who have a sibling* living outside of the distance priority radius.
10. Children living nearest the school not within the distance priority radius.	10. Children living nearest the school not within the distance priority radius.
<p>Priority will be given within each criteria for those living nearest the school according to distance which will be measured in a straight line from the point set by Ordnance Survey at the child's home address and the school using Hillingdon Council's computerised mapping system. The supporting evidence in Criteria 3 and 4 above should set out the particular reasons why the school in question is the most suitable and the difficulties that would be caused if the child had to attend another school. The admission authority cannot give higher priority to children under these criteria if the required documents have not been produced. Applications must be supported by medical evidence from a GP or Hospital Consultant. Full information on the medical criteria is available in the full admissions arrangements.</p> <p>* For the purposes of criteria 5, 6 and 9, a sibling is defined as a brother or sister, half brother or sister with at least one parent in common, adopted brother or sister living in the same household who currently attends the full-time school (not the nursery) and will continue to do so on the date of admission. Linked infant and junior schools are considered to be the same school for these criteria.</p> <p>The distance priority radius for each school will be set as follows.</p> <p>1 form entry school = 500 metres  2 form entry school = 750 metres  3 form entry school = 1000 metres  4 form entry school = 1250 metres  5 form entry school = 1500 metres  (currently no community schools have a full intake of 5 forms of entry, but this provision is included in the arrangements to future proof against rising demand for primary school places)</p>	

**Deanesfield Primary School**

Existing criteria	Proposed criteria
<p>1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangement order, or a special guardianship order. <b>(Statutory requirement)</b></p>	<p>1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangement order, or a special guardianship order. <b>(Statutory requirement)</b></p>
<p>2. Children who suffer from a long term medical or psychological condition, which makes it necessary for them to attend a particular school.</p>	<p>2. Children attending the linked infant school are given priority for admission to the junior school (this applies to junior school applications only).</p>
<p>3. Children who have a member of the immediate family who suffer from a long term medical or psychological condition which makes it necessary for them to attend a particular school.</p>	<p>3. Children who suffer from a long term medical condition or have a social reason, which makes it necessary for them to attend a particular school.</p>
<p>4. Children who have a sibling* living within the distance priority radius.</p>	<p>4. Children who have a member of the immediate family who suffer from a long term medical condition or have a social reason which makes it necessary for them to attend a particular school.</p>
<p>5. Children who have a sibling* who was admitted to the full time school prior to 31st August 2017.</p>	<p>5. Children who have a sibling* living within the distance priority radius.</p>
<p>6. Children living nearest the school within the distance priority radius.</p>	<p>6. Children who have a sibling* who was admitted to the full time school or linked prior to 31st August 2017.</p>
<p>7. Children of staff where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.</p>	<p>7. Children of staff where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage. (Does not apply if applying for Infant School and parent is a member of staff in the Junior School).</p>

8. 15 places will be made available to children living nearest the nodal point using the coordinates 5111140, 1854020 (South Ruislip Underground Station).	8. Children living nearest the school within the distance priority radius.
9. Children who have a sibling* living outside of the distance priority radius.	9. Children who have a sibling* living outside of the distance priority radius.
10. Children living nearest the school not within the distance priority radius.	10. Children living nearest the school not within the distance priority radius.
<p>Priority will be given within each criteria for those living nearest the school according to distance which will be measured in a straight line from the point set by Ordnance Survey at the child's home address and the school using Hillingdon Council's computerised mapping system.</p> <p>The supporting evidence in Criteria 3 and 4 above should set out the particular reasons why the school in question is the most suitable and the difficulties that would be caused if the child had to attend another school. The admission authority cannot give higher priority to children under these criteria if the required documents have not been produced. Applications must be supported by medical evidence from a GP or Hospital Consultant. Full information on the medical criteria is available in the full admissions arrangements.</p> <p>* For the purposes of criteria 5, 6, and 9, a sibling is defined as a brother or sister, half brother or sister with at least one parent in common, adopted brother or sister living in the same household who currently attends the full-time school (not the nursery) and will continue to do so on the date of admission. Linked infant and junior schools are considered to be the same school for these criteria.</p> <p>The distance priority radius for each school will be set as follows.</p> <p>1 form entry school = 500 metres  2 form entry school = 750 metres  3 form entry school = 1000 metres  4 form entry school = 1250 metres  5 form entry school = 1500 metres (currently no community schools have a full intake of 5 forms of entry, but this provision is included in the arrangements to future proof against rising demand for primary school places)</p>	



## Frithwood Primary School

Existing criteria	Proposed criteria
<p>1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangement order, or a special guardianship order. <b>(Statutory requirement)</b></p>	<p>1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangement order, or a special guardianship order. <b>(Statutory requirement)</b></p>
<p>2. 5 places will be made available to children living nearest the nodal point using the coordinates 5081120, 1912400 (junction of Ducks Hill Road and Northgate) and who live within the defined boundary area shown in the map in Appendix 3. If fewer than 5 places are offered the remaining places will be offered to applicants meeting criteria 3 or below.</p>	<p>2. 5 places will be made available to children living nearest the nodal point using the coordinates 5081120, 1912400 (junction of Ducks Hill Road and Northgate) and who live within the defined boundary area shown in the map in Appendix 3. If fewer than 5 places are offered the remaining places will be offered to applicants meeting criteria 3 or below.</p>
<p>3. Children who suffer from a long term medical or psychological condition, which makes it necessary for them to attend a particular school.</p>	<p>3. Children who suffer from a long term medical condition or have a social reason, which makes it necessary for them to attend a particular school.</p>
<p>4. Children who have a member of the immediate family who suffer from a long term medical or psychological condition which makes it necessary for them to attend a particular school.</p>	<p>4. Children who have a member of the immediate family who suffer from a long term medical condition or have a social reason which makes it necessary for them to attend a particular school.</p>
<p>5. Children who have a sibling* living within the distance priority radius.</p>	<p>5. Children who have a sibling* living within the distance priority radius.</p>
<p>6. Children who have a sibling* who was admitted to the full time school prior to 31st August 2017.</p>	<p>6. Children who have a sibling* who was admitted to the full time school prior to 31st August 2017.</p>
<p>7. Children living nearest the school within the distance priority radius.</p>	<p>7. Children of staff where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.</p>

8. Children of staff where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.	8. Children living nearest the school within the distance priority radius.
9. Children who have a sibling* living outside of the distance priority radius.	9. Children who have a sibling* living outside of the distance priority radius.
10. Children living nearest the school not within the distance priority radius.	10. Children living nearest the school not within the distance priority radius.
<p>Priority will be given within each criteria for those living nearest the school according to distance which will be measured in a straight line from the point set by Ordnance Survey at the child's home address and the school using Hillingdon Council's computerised mapping system.</p> <p>The supporting evidence in Criteria 3 and 4 above should set out the particular reasons why the school in question is the most suitable and the difficulties that would be caused if the child had to attend another school. The admission authority cannot give higher priority to children under these criteria if the required documents have not been produced. Applications must be supported by medical evidence from a GP or Hospital Consultant. Full information on the medical criteria is available in the full admissions arrangements.</p> <p>* For the purposes of criteria 5, 6, and 9, a sibling is defined as a brother or sister, half brother or sister with at least one parent in common, adopted brother or sister living in the same household who currently attends the full-time school (not the nursery) and will continue to do so on the date of admission.</p> <p>The nodal point used in criteria 4 will give priority to applicants living in an area where it is traditionally more difficult to secure a place at a nearby school.</p> <p>The distance priority radius for each school will be set as follows.</p> <p>1 form entry school = 500 metres  2 form entry school = 750 metres  3 form entry school = 1000 metres  4 form entry school = 1250 metres  5 form entry school = 1500 metres (currently no community schools have a full intake of 5 forms of entry, but this provision is included in the arrangements to future proof against rising demand for primary school places)</p>	

## Harmondsworth Primary School

Existing criteria	Proposed criteria
<p>1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangement order, or a special guardianship order. <b>(Statutory requirement)</b></p>	<p>1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangement order, or a special guardianship order. <b>(Statutory requirement)</b></p>
<p>2. Children who suffer from a long term medical or psychological condition, which makes it necessary for them to attend a particular school.</p>	<p>2. Children who suffer from a long term medical condition or have a social reason, which makes it necessary for them to attend a particular school.</p>
<p>3. Children who have a member of the immediate family who suffer from a long term medical or psychological condition which makes it necessary for them to attend a particular school.</p>	<p>3. Children who have a member of the immediate family who suffer from a long term medical condition or have a social reason which makes it necessary for them to attend a particular school.</p>
<p>4. Children who have a sibling* living within the defined boundary area (identified below).</p>	<p>4. Children who have a sibling* living within the defined boundary area (identified below).</p>
<p>5. Children who have a sibling* who was admitted to the full time school prior to 31st August 2017.</p>	<p>5. Children who have a sibling* who was admitted to the full time school prior to 31st August 2017.</p>
<p>6. Children living nearest the school within the defined boundary area (identified below)</p>	<p>6. Children of staff where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.</p>
<p>7. Children of staff where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.</p>	<p>7. Children living nearest the school within the defined boundary area (identified below)</p>
<p>8. Children who have a sibling living outside of the defined boundary area (identified below)</p>	<p>8. Children who have a sibling living outside of the defined boundary area (identified below)</p>

9. Children living outside of the defined boundary area (identified below)	9. Children living outside of the defined boundary area (identified below)
<p>Priority will be given within each criteria for those living nearest the school according to distance which will be measured in a straight line from the point set by Ordnance Survey at the child's home address and the school using Hillingdon Council's computerised mapping system.</p> <p>The supporting evidence in Criteria 2 and 3 above should set out the particular reasons why the school in question is the most suitable and the difficulties that would be caused if the child had to attend another school. The admission authority cannot give higher priority to children under these criteria if the required documents have not been produced. Applications must be supported by medical evidence from a GP or Hospital Consultant. Full information on the medical criteria is available in the full admissions arrangements.</p> <p>* For the purposes of criteria 4, 5 and 8, a sibling is defined as a brother or sister, half brother or sister with at least one parent in common, adopted brother or sister living in the same household who currently attends the full-time school or linked junior school (not the nursery) and will continue to do so on the date of admission.</p> <p>The defined boundary area for Harmondsworth Primary School includes all residential properties satisfying the 5 conditions below:</p> <ul style="list-style-type: none"> <li>● The M4 is to the North</li> <li>● The M25 is to the West</li> <li>● The M4 Spur is to the East</li> <li>● The Bath Road is to the South and Northern Perimeter Road are to the South</li> <li>● The property does not fall within the defined boundary area for Heathrow Primary School.</li> </ul>	

## Heathrow Primary School

Existing criteria	Proposed criteria
<p>1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangement order, or a special guardianship order. <b>(Statutory requirement)</b></p>	<p>1. A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangement order, or a special guardianship order. <b>(Statutory requirement)</b></p>
<p>2. Children who suffer from a long term medical or psychological condition, which makes it necessary for them to attend a particular school.</p>	<p>2. Children who suffer from a long term medical condition or have a social reason, which makes it necessary for them to attend a particular school.</p>
<p>3. Children who have a member of the immediate family who suffer from a long term medical or psychological condition which makes it necessary for them to attend a particular school.</p>	<p>3. Children who have a member of the immediate family who suffer from a long term medical condition or have a social reason which makes it necessary for them to attend a particular school.</p>
<p>4. Children who have a sibling* living within the defined boundary area (identified below).</p>	<p>4. Children who have a sibling* living within the defined boundary area (identified below).</p>
<p>5. Children who have a sibling* who was admitted to the full time school prior to 31st August 2017</p>	<p>5. Children who have a sibling* who was admitted to the full time school prior to 31st August 2017.</p>
<p>6. Children living nearest the school within the defined boundary area (identified below)</p>	<p>6. Children of staff where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.</p>
<p>7. Children of staff where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.</p>	<p>7. Children living nearest the school within the defined boundary area (identified below)</p>
<p>8. Children who have a sibling* living outside of the defined boundary area (identified below).</p>	<p>8. Children who have a sibling* living outside of the defined boundary area (identified below).</p>

9. Children living outside of the defined boundary area (identified below)	9. Children living outside of the defined boundary area (identified below)																
<p>Priority will be given within each criteria for those living nearest the school according to distance which will be measured in a straight line from the point set by Ordnance Survey at the child's home address and the school using Hillingdon Council's computerised mapping system.</p> <p>The supporting evidence in Criteria 2 and 3 above should set out the particular reasons why the school in question is the most suitable and the difficulties that would be caused if the child had to attend another school. The admission authority cannot give higher priority to children under these criteria if the required documents have not been produced. Applications must be supported by medical evidence from a GP or Hospital Consultant. Full information on the medical criteria is available in the full admissions arrangements.</p> <p>* For the purposes of criteria 4, 5 and 8, a sibling is defined as a brother or sister, half brother or sister with at least one parent in common, adopted brother or sister living in the same household who currently attends the full-time school or linked junior school (not the nursery) and will continue to do so on the date of admission.</p> <p>The defined boundary area for Heathrow Primary School includes all residential properties located on the roads listed below</p> <table border="0"> <tr> <td><b>Ashby Way</b></td> <td><b>Blunts Avenue</b></td> </tr> <tr> <td><b>Bomer Close</b></td> <td><b>Chitterfield Gate</b></td> </tr> <tr> <td><b>Harmondsworth Lane 2 to 46 and 1 to 59</b></td> <td><b>Hollycroft Close</b></td> </tr> <tr> <td><b>Kenwood Close</b></td> <td><b>Russell Gardens</b></td> </tr> <tr> <td><b>Sipson Close</b></td> <td><b>Sipson Lane(from Sipson Road to M4 Spur)</b></td> </tr> <tr> <td><b>Sipson Road 1 to 10 Copsewood Court</b></td> <td><b>Sipson Road 239 to 501 and 356 to 544</b></td> </tr> <tr> <td><b>Sipson Way</b></td> <td><b>Vincent Close</b></td> </tr> <tr> <td><b>Vineries Close</b></td> <td><b>Wykeham Close</b></td> </tr> </table>		<b>Ashby Way</b>	<b>Blunts Avenue</b>	<b>Bomer Close</b>	<b>Chitterfield Gate</b>	<b>Harmondsworth Lane 2 to 46 and 1 to 59</b>	<b>Hollycroft Close</b>	<b>Kenwood Close</b>	<b>Russell Gardens</b>	<b>Sipson Close</b>	<b>Sipson Lane(from Sipson Road to M4 Spur)</b>	<b>Sipson Road 1 to 10 Copsewood Court</b>	<b>Sipson Road 239 to 501 and 356 to 544</b>	<b>Sipson Way</b>	<b>Vincent Close</b>	<b>Vineries Close</b>	<b>Wykeham Close</b>
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