

Appendix 3 - Consultation Responses

Responses received via the questionnaire:

The Local Authority (LA) has responded to comments made within the questionnaire in italics.

1. **19** agreed with the proposed Specialist Assessment Base for pupils aged 3 - 5 years at Ruislip Gardens Primary School
 - Yes - 19
 - No - 2
 - Don't know – 0

2. Of the **2** respondents that answered 'No' or 'Don't know', the following reasons were provided:
 - As this is the age the pupil start accessing EYFS it would take a while for the original setting to be aware that there is a need and then go through referral processes to get into setting to be assessed. Great idea in theory...in practice empty places. Better to have 20 places in the statutory school years.

***LA's Response:** By introducing an early years assessment centre and conducting a regular multi-disciplinary panel capturing the needs of pupils from as young as 1 year old, we will be able to offer a space to those children who require an assessment from 4 years old, to effectively sufficiency plan for statutory school age.*

For those children who have been identified as having special educational needs exceeding the resource that can be provided within a mainstream EYFS setting will be presented at panel to determine whether a space is required, or whether an EHCNA is appropriate in the current setting.

- Places will not be filled or utilised as by time child is recognised in surrounding schools and early years settings referred they would be nearly 5.

***LA's Response:** As above, the needs of the children should be identified prior to entry of a nursery from our health colleagues from 2 year health checks. Therefore, by accessing this information at the earliest stage, we will be able to appropriately allocate spaces to those children with clear special educational needs, likely to require specialist provision at statutory school age. This assessment centre should reduce the impact on mainstream nurseries and increase inclusivity meeting more needs as opposed to allocating a high level of resource for pupils requiring specialised interventions due to needs.*

3. **21** agreed with the proposed Autistic Spectrum Disorder (ASD) Specialist Resource Provision (SRP) at Ruislip Gardens Primary School.
 - Yes - 21
 - No - 0
 - Don't know – 0
4. **None** of respondents answered 'No' or 'Don't know'.
5. **20** disagreed that the proposed changes will disadvantage any Hillingdon residents.
 - Yes - 1
 - No - 20
 - Don't know – 0

6. 1 respondent agreed that the changes will disadvantage Hillingdon residents reasons were provided:
- If the children are transported into school by LA please can it ensure that the road leading up the school and out is not blocked.
LA's Response: *the school will send a letter to all parents reminding them to be considerate of other road users while dropping and picking up their children.*
 - Can there be a clear designated area for drop off and pick up for the children with high needs.
LA's Responses: *The adaptation design and works to establish the 2 SEN provisions includes creating a designated drop off and pick up area for children with high needs*
7. 21 respondents are confirmed their interest in the proposal as:
- A pupil – 0
 - A parent/ Carer/guardian – 10
 - A staff member – 4
 - A local resident – 3
 - Other – 3
 - Prefer not to say – 1
8. 14 respondents stated that they had children under the age of 18 living in their household.
- A pupil – 0
 - A parent/ Carer/guardian – 9
 - A staff member – 1
 - A local resident – 2
 - Other – 2
 - Prefer not to say – 0
9. Respondents were invited to state which school(s) their child(ren) currently attend and the responses were as follows:
- Ruislip Gardens Primary School
 - Whiteheath
 - Ruislip High School
 - Meadow high
 - Hillside Junior School
 - Hayes park school
 - BishopsHalt
 - Northwood
 - Douay Martyrs Catholic Secondary school
 - Cherry Lane Primary school.
10. Additional comments from the questionnaire were provided as follows:
- Can the school also consider sickness and absence of staff will not impact the running of the school and taking teachers and staff to cover the ARP. Also consider not merging classes to cover absence etc at the base.
LA's Response: *A staffing model will be established to ensure that both SEN Provisions are adequately resourced with experienced staff to ensure that all needs of the pupil are met.*

- The consultation document needs changing as it states in the opening paragraph "Harlington School has been rated 'Good' by Ofsted since 2019". Surely this is a legal document and needs changing before the consultation is complete.
LA's Response: *The change was made and document re- issued on the 15th June 2022.*

- Rather than under used assessment places, proposed SRP planned places should be increased to 20.

LA's Response: *SRP provision is being increased across the borough as we have identified a need for ASD SRP provision in both primary and secondary. For an SRP to be successful, there needs to be a balanced amount of targeted interventions and reintegration into mainstream curriculum lessons with support. By increasing numbers, the level of staffing, space and group sizes increase, therefore creating challenges with providing the bespoke support.*

- Funding element should be in line with all SRP within Hillingdon - agree with elements 1&2. Disagree with funding from element 3; there should not be additional top up funding per child on top of this £10k funding per pupil, this would not be in parity with other SRP across the borough.

LA's Response: *All SRPs in Hillingdon receive top up funding for students in SRPs in line with their needs in EHCP. Top up funding is calculated within Resource Allocation System using the same mechanism for all SRP learners.*

The LBH will commission the number of places as set out in Schedule 1 of SLA. Funding will be payable based on learner numbers as follows:

- *Number of occupied places - multiplied by £6,000, students in these places will also attract per-student funding through the mainstream schools funding formula (AWPU) (Basic Entitlement, Deprivation etc.)*
- *Number unoccupied of places - multiplied by £10k (the High Needs Funding rate per place)*
- *Plus Top up funding for each student placed (at a level in accordance with LBH funding model)*

Funding paid to SRP

Actual funding paid to the School must be compliant with the High Needs Funding methodology of Place Plus. Core funding - Element 1 (E1) per-student funding through the schools funding formula plus Element 2 (E2) £6,000 = £10,000 (approx.)

Top up funding Element 3 (E3) = the funding rate per student. Top up funding will follow the student in real time on a monthly basis and based on the needs of the student.