

HILLINGDON SCHOOL WORKFORCE DATA 2021 (NATRE)

Committee name

Hillingdon SACRE

Papers with report

Hillingdon School Workforce Data 2021

SUMMARY

This report summarises the notes accompanying the release of school level data from the 2021 Department for Education (DfE) School Workforce Census. Hours taught for years 7 to 13, in subjects RE and Philosophy, reported by a sample of state-funded secondary schools with electronic timetabling software, School Workforce Census 2021.

RECOMMENDATION

That HSACRE note the Hillingdon School Workforce Data 2021.

SUPPORTING INFORMATION

1. The School Workforce Data for 2021 was reported by schools to the DfE as part of the school census in November 2021. The national data trends were published in June, but this dataset was extracted from the data as part of a memorandum of understanding between the National Association of Teachers of Religious Education (NATRE) and the DfE. 2,928 are included in the sample which includes the majority of state funded secondary schools, but not all; some have not reported any data this year for a variety of reasons.
2. HSACRE should note that the Hillingdon data appended to this report is for information only. The information reported pertains to secondary schools in the Borough, of which, only Harlington School and Oak Wood School are maintained by the London Borough of Hillingdon.
3. It is unknown why Swakeley's School for Girls and Parkside Studio College, both academies, are not included in the data.
4. Notes from the NATRE Research Officer:
 - This data is a conversation starter, not a definitive indicator of what schools are doing, therefore SACREs need to treat the information alongside other information such as the school website, public examination results (where available) and school visits. I always write to schools to ask them to clarify, if there is no data or if the data suggests they are non-compliant.

- Possible reporting issues – where RE is either possibly not reported or under reported but Philosophy is reported. This can easily happen if the lesson on the timetable is ‘Philosophy and Ethics’ or ‘Philosophy, Religion and Ethics’. The timetabling software often looks at the first part of the title and makes a judgement about which code to allocate. Some schools do report RE and Philosophy separately.
 - Please note that schools where the data is recorded as a dot have reported their teaching hours for other subjects, but have not reported RE. It should not be assumed that these schools teach or do not teach RE.
5. The next step for a SACRE might be to use its statutory remit ‘to advise the local authority’ to formally report the fact that schools in their area have reported data to the DfE that suggests they are non-compliant with the law in relation to RE and in the case of academies, their funding agreements. The local authority can be asked to investigate and report their findings back to SACRE after a conversation with a school leader.