close the Physical	these proposed	If you answered 'No' or 'Don't know', please tell us why	If you answered 'Yes' or 'Don't know', please tell us why	The following questions are about you and are optional	How many children under the age of 18 live	Which school(s) does	If you would like to provide any comments on the proposals please use the text box below.
	I changes will				in your household?	attend?	
Disabilities (PD) SRP provision at	disadvantage any residents in			Are you completing this questionnaire as:			
Coteford Infant School?	Hillingdon?						
1 No	Yes	My daughter is currently at Cateford and was refused a 350 which meant that her care that she was entitled to was stripped from her. I have been informed that even SLI khan't even ben to see her at school to access her and that is just unacceptable. My daughter has a disability therefore she is entitled to the right care whilst she is in school and isn't getting that.	The children with needs with have a neglect of care due to not having the SRP	A parent/carer/guardian		Coteford infant school and Newnham infant and junior school	I think it's absolutely digusting that this is being even considered to be shut when children who have n when a right the overcate zer. It is a complete neglect of arc from the La Al Because they want to awa some noney. Why do children whith disabilities have to solfer due to cost when they arkedy suff er enous already I an apaging that this has even been considered when it more them sure there are other budy that would'st effect half as many children and young adults as much as this will do. I have fought from the start for my diagnetic to have the SB and it's fight 1 should'n the to batte when I have the battle even caring for my child with a disability that she cannot help having.
2 No	Yes	I just don't know of any similar provision in the area. It is one of things that always get spoken of Coteford. I do understand however the funding pressures that may lead to this decision.	Reasons stated above	Other	2	Bishop Ramsey	
3 Yes 4 No	No Yes	To or account where the standing or start or the standing to be or account. Resource is already or enclosed as it is, found is unfiltering as it is, how is the school meant to fund the equipment and professional staff to help with the existing children that need the support if this is cut? We should be asking for more funds, not less just because there's a dip in the population.		Other A parent/carer/guardian	0	0 Coteford Infant	This proposal is signifing. I see no plans and clear machines to showcase to the school how they would supported and how everything will stay the same if funding is removed. It seems like a decision has bee made and you're just going through the consultation because you legally are abliged. Decisions already with minimal blought or care for the future of our country. It really is all idout the bottom line figure fo greedy individuals. Shame on you.
5 No	Yes	This is needed by the community, I know many children who have benefited from this provision.		A local resident	2		
6 Yes 7 No	No Yes	Why take it away from those children who made need it if they have special needs or physical disabilities it's not wright every main stream should cater for children with additional needs disabilities	Many families will sure with their children children will suffer as there isn't enough sen provision so with it being added to mainstream school will help children with additional needs have just as much wright to be given the education they need as mainstream children	Prefer not to say Prefer not to say		The Willows N/a	I do not feel they have the experience to support children with any additional needs Please think about how these children will suffer long term and the affect of their mental health
8 Yes	No			A local resident		queensmead and	
9 No	Yes	Children with physical difficulties and EHCP need to be given the proper support and as far as I am aware there is no other unit like this in the borough	see above comments	Other		newnham none	just that we lasck enough provision in the LA for our special needs children.
0 No	Yes	It will put increased financial pressure on the school which is already externely underfunded for the level of sen attending coteford both srp and non srp [drsp children] resulting impacting the school massively financially	community. They will no longer recieve access to the therapists they need, and funding for equipment and staff.not having srp funding will		2	Coteford	
		It will may not have impact on current sp children if the councils stands by the promises they have made to parents although this is questionable and parents need written confirmation of this.	impact all of this putting the school in further financial difficulty than it is already in. This will then further impact the wider school community and the education staff are able to provide.				
		However it massively effects future children who attent doteford who have physical needs: including access to therapists, equipment, staffing, the council can sy three is no insparts but here are financial impacts to the school and their shall by one esthese childrens needs wholou adequate funding. One example maybe the school need to reduce staff, creating a further burden on class tachers and support staff that already have an externely high numeed red are uppits compared to take school, with links a kind can defect to ther uppids docutation.					
		It is very clear that correct protocols have not been followed and the descion has already been made and the consultation is a formality tick box exercise. I honestly think this is part of a wider plan.					
		Staff have evidence that parents were already told their child would not get a srp place at coteford months before the school community were made aware of possible srp closure. This is proof in itself that the descion has already been made and this is what angers and upsets parents and staff.					
		It raises the question what the sen team are telling parents how many parents have they previously told that coteford no longer have an srp so their child won't get an srp and to go elsewhere? And therefore supporting the councils narrative of lack demand					
		The school knows of one parent that was specifically told this. It seems the council are being very dishonest in how they are getting their evidence to support this. This should be explored in more detail.					
1 No	Yes			A parent/carer/guardian	1	Coteford Infant School	Teachers are already stretched. Removing the SSP budget would disadvantage the children as well as
11 No 12 No	Yes Yes	support this. This should be explored in more detail.	teaching. Those children with physical disability will have less opportunities to be in the correct environment for their educational and complex health		3	Coteford Infant School Coteford Infant School, Whitehall Junior School	Teachers are already stretched. Removing the SRP budget would disadvantage the children as well as t The proposals should be reconsidered as the alternative options have not been appropriately assessed meeting meeting and depectations.
2 No		support this. This should be explored in more detail. Concerns around funding for the school and the impact on mainstream children due to having next to no budget. No I disagree with the proposal. As a parent of a child at coteford infant school who is in receipt of SPP provision 1 think the decision will have a	teaching. Those children with physical disability will have less opportunities to be in the correct environment for their educational and complex health needs		3	Coteford Infant School,	The proposals should be reconsidered as the alternative options have not been appropriately assesses
2 No 3 No 4 No	Yes Yes	support this. This should be explored in more detail. Concerns around funding for the school and the impact on mainstream children due to having next to no budget. No I diagree with the proposal, As a parent of a child at cotleford infant school who is in receipt of SIP provision 1 think the decision will have a detrimental effect on his physical development Cotleford is one of the few schools where children with physical disabilities are able to learn alongiside their peers. It is a really special place, with skiller texters and a completely accessible budding. We need more inclusion, not least There is a still a need for this we we have many disabilitied children within the school. Schools are already struatilities beforr losing this.	teaching. Those children with physical disability will have less opportunities to be in the correct environment for their educational and complex health needs. Physical disabilities should not be a barrier to joining maintream education. The breneft of inclusive educations in fet by all the children- those with disabilities and those who grow up believing that inclusion is normal. My kids do not use aphysical disabilities, but are used to the children- fined who are, and in stemig them as equals, which is how a should be	A parent/carer/guardian A parent/carer/guardian A parent/carer/guardian	3	Coteford Infant School, Whitehall Junior School Coteford Juniors Coteford juniors	The proposals should be reconsidered as the alternative options have not been appropriately assesse meeting needs and expectations
2 No 3 No 4 No	Yes Yes	support this. This should be explored in more detail. Concerns around funding for the school and the impact on mainstream children due to having next to no budget. No i disagree with the proposal. As a parent of a child at colleror linfant school who is in receipt of SRP provision I think the decision will have a definitemental effection his physical development Coleford is one of the few schools where children with physical disabilities are able to learn alongside their peers. It is a really special place, with skilled teachers and a completely accessible budding. We need more inclusion, not less!	teaching. Those children with physical disability will have less opportunities to be in the correct environment for their educational and complex health needs. Physical disabilities should not be a barrier to joining maintream education. The breneft of inclusive educations in fet by all the children- those with disabilities and those who grow up believing that inclusion is normal. My kids do not use aphysical disabilities, but are used to the children- fined who are, and in stemig them as equals, which is how a should be	A parent/carer/guardian A parent/carer/guardian A parent/carer/guardian	3 3 2 2	Coteford Infant School, Whitehall Junior School Coteford Juniors	The proposals should be reconsidered as the alternative options have not been appropriately assesses
2 No 3 No 4 No 5 No	Yes Yes	support this. This should be explored in more detail. Concerns around funding for the school and the impact on mainstream children due to having next to no budget. No I disagree with the proposal. As a parent of a child at cotleford infant school who is in receipt of SRP provision I think the decision will have a decimental effect on the sphysical development. Coteclord is one of the few schools where children with physical devalues are able to learn alongside their peers. It is a really special place, with skilled texchers and a completely accessible building. We need more inclusion, not leas I There is a still a need for this we we have many disabelid children within the school. Schools are already strauging beforr losing this. There is a still a need for this we we have many disabelid children within the school. Schools are already strauging beforr losing this. There is a still a need for this we we have many disabelid children within the school. Schools are already strauging beforr losing this.	teaching. Those children with physical disability will have less opportunities to be in the correct environment for their educational and complex health need. Physical disability of the second second second second second physical disability of the second second second second second the second second second second second second second second fields who are, and in second second second second second field second second second second second second second the second second second second second second second the second	A parent/carer/guardian A parent/carer/guardian A parent/carer/guardian A parent/carer/guardian	2	Coteford Infant School, Whitehall Junior School Coteford Juniors Coteford juniors Coteford and Sacred	The proposals should be reconsidered as the alternative options have not been appropriately assesse meeting needs and expectations.
2 No 3 No 4 No 5 No	Yes Yes Yes Yes	support this. This should be explored in more detail. Concerns around funding for the school and the impact on mainstream children due to having next to no budget. No I diagree with the proposal. As parent of a child a conferral infant school who is in receipt of SRP provision I blick the decision will have a detrimental effect on his physical development. Coefford some of the few school where children with physical disabilities are able to learn alongiale their peers. It is a really special place, with skilled textures and a completely accessible buding. We need more inclusion, not leas There is a still a need for this we we have many disabled children within the school. Schools are already strugging beforr losing this. This is will directly have a negative impact children' access to much needed support. Adding the pressure of wailing time to families already dealing with difficulties and tos of capacity strains a child to have a safe learning environment.	teaching. Those children with physical disability will have less opportunities to be in the correct environment for their educational and complex health need. Physical disabilities should not be a barrier to joining maintream education. The benefit of inclusive educations in Feb val it the children- those with fluckabilities and those who grow up believing that including fiends who are, and in seeing them as equals, which is how it should be. It will add to haske and stress travet time of families to cateful. This will increase traffic on road at peak times on already crowed roads during who are used in which will be end who cateful and the soft should main the services are overstread. This regulates The children affected will go into NS system for harapeak which don't main the services are overstender. This regulates they inspace tachers and conduct the services are overstender. This regulatory impacts teachers and the services are overstender. This regulatory impacts teachers and the services are overstender. This regulatory impacts teachers as they have to pick up the therapies and conduct them during school them. This impacts Latchers in the clarkers and conduct	A parent/carer/guardian A parent/carer/guardian A parent/carer/guardian A parent/carer/guardian A parent/carer/guardian	2	CoteFord Infant School, Whitehall Junior School CoteFord Juniors CoteFord Juniors CoteFord Juniors CoteFord Juniors CoteFord and Sacred Heart CoteFord Infants &	The proposals should be reconsidered as the alternative options have not been appropriately assesse meeting needs and expectations.
No No No No No	Yes Yes Yes Yes Yes	support this. This should be explored in more detail. Concerns around funding for the school and the impact on mainstream children due to having next to no budget. No I diagree with the proposal. As a parent of a child at conferon infant school who is in receipt of SIP provision I think the decision will have a decisionmental effect on its physical development. Conference with the proposal. As a parent of a child at conferon infant school who is in receipt of SIP provision I think the decision will have a decisionmental effect on its physical development. Conference as one of the few schools where children with physical disabilities are able to learn alongoide their peers. It is a really special place, with skilled teachers and a completely accessible budding. We need more inclusion, not leas1 There is a still a need for this were where many disabled children within the school. Schools are already strugging before losing this. This is all directly have using the work have many disabled children within the school. Schools are already strugging before losing this. This is all directly have using the work have many disabled children within the school. Schools are already strugging before losing this. This is all directly have using the work of capacity strugs a child to have a safe karning environment. There is a lot of children that depend on it being open. Theres not enough special needs schools & the schools that are open have massive waiting loss: The children affected will go into NHS system for therapies which don't happen as often and the services are overstretched. This negatively impacts teachers as they have to pick up the therapies and conduct them during school fines. The impacts ALL children in the classes and their progress. Having taught there I can wholehearterly sup that it would be a terrible decision. The provision is so unique and allows true inclusion which beerfits all	teaching. Those children with physical disability will have less opportunities to be in the correct environment for their educational and complex health in the correct environment for their educational and complex health in the constraint of the constraint of the constraint of the complex health in the constraint of the constraint of the constraint of the constraint formal. Wy kiss do not have physical disabilities, but are used to having findend who are, and in seeing them as equals, which is have a should be. It will add to have have physical disabilities, but are used to having should be an only an additional to the constraint of the constraint of the should be an only and a should be additioned. This align constraint of the swill affect environment and climate Of course it's a disadvantage. What will the families do but redy on 1? The children affected will go into Nil's system for the respires which don't the main grade of the services are oversteethed. This registed the main grade of the services are oversteethed. This registed the main grade of the services are oversteethed. This registed the the main grade of the services are oversteethed. This registed the the main grade of them. This impacts ALL children in the classes and there program.	A parent/carer/guardian A parent/carer/guardian A parent/carer/guardian A parent/carer/guardian A parent/carer/guardian	3 3 2 2 1	Coteford Infant School, Whitehall Junior School Coteford Juniors Coteford Juniors Coteford and Sacred Heart Coteford Infants & Coteford Juniors	The proposals should be reconsidered as the alternative options have not been appropriately assesse meeting needs and expectations.
2 No 3 No 3 No 5 No 7 No	Yes Yes Yes Yes Yes Yes	support this. This should be explored in more detail. Concerns around funding for the school and the impact on mainstream children due to having next to no budget. No 16 agree with the proposal. As parent of a child a conferral infant school who is in receipt of SRP provision 1 blick the decision will have a detrimental effect on his physical diversion with physical disabilities are able to learn alongide their peers. It is a really special place, with skilled teachers and a completely accessible buding. We need more incluion, not less 1 There is a still a need for this we we have many disabled children within the school. Schools are already strugging before losing this. This is will directly have a negative impact children's takes to much needed support. Adding the pressure of walling there to families already dealing with difficulties and loss of capacity strains a child to have a safe learning environment. There a lot of children that depend on it being open. Theres not enough special needs schools & the schools that are open have massive walting lists. The children affected will go into NIS system for therapies which don't happen as often and the services are overstretched. This negatively impacts teachers as they have to pick up the topick up the during school sines. This impacts ALL children in the classes and their progress.	teaching. Those children with physical disability will have less opportunities to be in the correct environment for their educational and complex health reductions of the second second second second second second second education. The benefits of locative education is felt by all the children education. The benefits of locative education is felt by all the children infections with disabilities, but are used to having first who are, and in seeing terms are supported by the second first who are, and and these weight are used to having first who are, and and target terms are supported by the second first who are, and and peak terms on antealy cowder cash surfur school runs. All of this will affect environment and climate for Guarse triffic on and a peak terms on antealy cowder cash. The children affect will go in the VS synchroft or the respice wholl have a soften and the services are overstretched. This negatively instruct school times. This impacts ALL children in the clauses and they movings chool times. This impacts ALL children in the clauses and the moving school times. The impacts ALL children in the clauses and the moving school times. The impacts ALL children in the clauses and the moving school times. The impacts ALL children in the clauses and the moving school times. The impacts ALL children in the clauses and the moving school times. The impacts ALL children in the clauses and the moving school times. The impacts ALL children in the clauses and the moving school times. The impacts ALL children in the clauses and the moving school times. The impacts ALL children in the antexist and the moving school times. The impacts ALL children in the dates and and the moving school times. The impacts ALL children in the dates and the moving school times. The impacts ALL children in the dates and the moving school times. The impacts ALL children in the dates and the moving school times. The impacts ALL children in the dates and the moving school times. The impacts ALL children in the da	A parent/care/guardian A parent/care/guardian A parent/care/guardian A parent/care/guardian A parent/care/guardian A parent/care/guardian A staff member Other	3 3 2 2 1	Coteford Infant School, Whitehall Junior School Coteford Juniors Coteford Juniors Coteford and Sacred Heart Coteford Infants & Coteford Juniors	The proposals should be reconsidered as the alternative options have not been appropriately assesse meeting needs and expectations.
No	Yes Yes Yes Yes Yes Yes	support this. This should be explored in more detail. Concerns around flunding for the school and the impact on mainstream children due to having next to no budget. No I of larger ewith the proposal. As a parent of a child at cotleford infant school who is in receipt of SIP provision I think the decision will have a detrimental effect on his physical development Cotleford is one of the few school where children with physical disabilities are able to learn alongiside their peers. It is a really special place, with skiller texchers and a completely accessible building. We need more inclusion, not least There is a still a need for this we we have many disabiled children within the school. Schools are already straugilitig, beforr losing this. This is will directly have a negative impact children via cores to much needed support. Adding the pressure of waiting time to families already dealing with difficulties and loss of capacity strains a child for thave a sofle karring environment There a lot of children that depend on it being open. Theres not enough special needs schools & the schools that are open have maxies waiting lists The children iffected will go into NIS system for therapies which don't happen as often and the services are overstretched. This negatively impacts texchers as they have to pick up the therapies and conduct them during school intees. This impacts ALL children in the classes and their progress. Having taught there i can wholeheartedry say that it would be a terrible decision. The provision is so unique and allows true inclusion which benefits al differen in the school.	teaching. Those children with physical disability will have less opportunities to be in the correct environment for their educational and complex health teach. Physical constraints and the constraints of the physical pharachean physical constraints and the constraints of physical pharachean teachean the benefit of lexibuse education is fait by all the children those with disabilities and those we agroup our phennixy that in chicknows from with visits of nor thave physical disabilities, but are used to having friends who are, and in seleng them as equals, which is how a should be for the seleng them as equals, which is how a should be all models and there so that of them to formation and the physical disabilities, but are used to have a should be all models and a physic the constant constraints and a physical quark and when the and easy consider rands during school runs. All of this will affect environment and climate The children affected ling pixels Mid Synachean for thereapies which have the physical school times. This impacts ALL children in the classes and the provide of Big provides can only be a bad finds and goes against EDI formand.	A parent/care/guardian A parent/care/guardian A parent/care/guardian A parent/care/guardian A parent/care/guardian A parent/care/guardian A staff member Other	3 3 2 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Coteford Infant School, Whitehall Junior School Coteford Juniors Coteford Juniors Coteford and Sacred Heart Coteford Infants & Coteford Juniors	The propositis should be reconsidered as the alternative options have not been appropriately assess meeting needs and expectations.
	Yes Yes Yes Yes Yes Yes Yes Yes Yes	support this. This should be explored in more detail. Concerns around flunding for the school and the impact on mainstream children due to having next to no budget. To it of sagree with the proposal. As a parent of a child at cotleford infant school who is in receipt of SIP provision I think the decision will have a decimental effects on his physical development Cotleford is one of the few schools where children with physical disabilities are able to learn alongishe their peers. It is a really special place, with skilled texters and a completely accessible budding. We need more inclusion, not least There is a still a need for this we we have many disabled children within the school. Schools are already straugility, before losing this. This is will directly have a negative impact children 'access to much needed support. Adding the pressure of waiting time to families already dealing with difficulties and loss of capacity strains a child to have a safe learning environment. There a lot of children that depend on it being open. There is not quite school is may a fact while the registers and their progress. The children in affected will go into NiS system for therapies which don't happen as often and the services are overstretched. This negatively impacts textenders and bay have to pick up the therapies and conduct them during school imes. This impacts ALL children in the classes and their progress. Having tauget all children attending the school	techniq. Those children with physical disability will have less opportunities to be in the correct environment for their educational and complex health reductions of the second second second second second second second second second second second second second second second second field with a second second second second second second second field with a second second second second second second second field with a second second second second second second second field with a second second second second second second field with a second second second second second second second field with a second second second second second second second field with a second second second second second second second field with a second second second second second second second field second second second second second second second second field second second second second second second second second field second sec	A parent/care/guardian A parent/care/guardian A parent/care/guardian A parent/care/guardian A parent/care/guardian A staff member Other Other A local resident	3 3 2 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Coteford Infant School, Whitehall Junior School Coteford Juniors Coteford Juniors Coteford Infants Reart Coteford Infants & Coteford Juniors	The proposals should be reconsidered as the alternative options have not been appropriately assesse meeting needs and expectations.
2 No 3 No 5 No 6 No 7 No 8 No 9 No 0 No	Yes Yes Yes Yes Yes Yes Yes Yes Yes	support this. This should be explored in more detail. Concerns around funding for the school and the impact on mainstream children due to having next to no budget. No I dagree with the proposal. As parent of a child a conferred infant school who is in receipt of SPP provision. It bink the decision will have a detrimental effect on his physical disabilities are able to learn abengiade their peers. It is a really special place, with skiller technes and a completely accessible buding. We need more includion, not least There is a still a need for this we we have many disabled children within the school. Schools are already strugging before losing this. This is and directly have a negative impact dhildren's tacks to much needed support. Adding the pressure of waiting time to families already dealing with difficulties and uss of capacity trains a child to have a state kerning environment. There is a to children that depend on it being open. Theres not enough special needs schools & the schools that are open have massive waiting lists. The children affected will go into NHS system for therapies which don't happen as often and the services are overstechted. This negatively impacts. Teacher's a still a there I can wholeheartedly sup that it would be a terrible decision. The provision is so unique and allows true inclusion which beneficial divident in the classes and their progress. The children affected will go into NHS system for therapies which don't happen as often and the services are overstechted. This negatively impacts the children in the school. Should be atterrible decision. The provision is so unique and allows true inclusion which beneficial divident in the school. The signal divident there is a wholeheartedly sup that it would be a terrible decision. The provision is so unique and allows true inclusion which beneficial divident in the school. The school support differents an ease of special provision is configure within the school. The school support different success and their progress. The school support d	techning. Toose children with physical disability will have less opportunities to be in the correct environment for their educational and complex health theory. Provide the complex health of the complex health of the physical disabilities, but are physical in the benefit of inclusive education is fait by all the children increases. The benefit of inclusive education is fait by all the children increases with disabilities and those who group our phennixy that inclusions to the second out the physical disabilities, but are used to having there who are and in seleng them as equals, which is how a should be complex the second out the physical disabilities, but are used to having there who are and and a peak three on already covoled roads during school runs. All of this will affect environment and climate the single second and the second area of covoled roads during the children affect and parks three on already covoled roads during the children affect and phase three on already covoled roads during the children affect and phase three on already covoled roads during the children affect and phase three during the therapies and conduc- tient during school times. This impacts ALL children in the classes and the provision can only be a bad them and many and physical to all the site of the school physical and all children with the second physical to all school physical school physical and children and families during the base on all children and children and the school physical school physical to other children and the school physical and a disabilities to other children and thera there in the school physical school for the school children and thera environment on the children at a disabilities to other school and the there there. The school children at a disabilities to other children and there there there. The school children has the school for there and all the there there. The school children has the school children has the school children has the school children has there there the scho	A parent/care/guardian A staff member Other Abcal resident Other Other	3 3 2 2 1 2 2 1 2 0 0 0	Coteford Infant School, Whitehall Junior School Coteford Juniors Coteford Juniors Coteford Infants Reart Coteford Infants & Coteford Juniors	The proposals should be reconsidered as the alternative options have not been appropriately assesse meeting needs and expectations.
2 No 3 No 5 No 5 No 6 No 9 No 1 No	Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes	support this. This should be explored in more detail. Concerns around flunding for the school and the impact on mainstream children due to having next to no budget. To it of sagree with the proposal. As a parent of a child at colleford infant school who is in receipt of SIP provision think the decision will have a decision will have a decision and provision to the proposal. As a parent of a child at colleford infant school who is in receipt of SIP provision think the decision will have a decision will have a decision will be a development. Collector is a still a need for this we we have many disabled children within the school. Schools are already struggling, before losing this. There is a still a need for this we we have many disabled children within the school. Schools are already struggling, before losing this. This is will directly have a negative impact children's access to much needed support. Adding the pressure of waiting time to families already dealing with difficulties and loss of capacity strains a child to have a safe learning environment. There is a tot of children that depend on it being open. There is not enough special needs schools is the schools that are open have massive waiting this take teachers as they have to pick will go into NIS system for therapies which don't happen as often and the services are overstretched. This negatively impacts teachers as they have to pick will be therapies and conduct them during school imes. This impacts ALL children in the classes and their progress. The dublem is the school and the birth rade nate addred to the school. See orad be requested support different sen needs. Although the birth rade has doney as still a need for specialit provisions for children. The mainstream schools, even with reasonable adjusted will avaid all children without extra funding and this in the classes and their progress. The object approach as the duble strain and the strain without extra funding and the is in the classes and their progress. The object approach as support differe	teaching. Toose children with physical disability will have less opportunities to be in the correct environment for their educational and complex health ends. Physical disabilities should not be a barrier to joining maintream devices and the source operation of the source operation of the source for the source of the source operation of the source operation normal. My kink do not have physical disabilities, but are used to having friends who are, and in seeing them as equals, which is how it should be. It will also to have physical disabilities, but are used to having friends who are, and in seeing them as equals, which is how it should be and the source operation of the source operation of the source physical attraction with a see did friend to default and the source of course it's a disadvantage. What will he families do that rely on R ? The children affected will go into NIS' system for the respires which don't. The children affected will go into NIS' system for the respires which don't. The children affected will go into NIS's system for the respires which don't. The children affected will go into NIS's system for the respires which don't. The children affected will go into NIS's system for the respires which don't. The children affected will go into NIS's system for the respires which don't. The children affected will go into NIS's system for the respires which don't. The children affected will go into NIS's system for the respires which don't. Children and families who needs are stragging to be placed in effective provision due to think envirous an occurrent's a children's needs are stragging to be placed to the factive are holdren's needs are stragging to be placed to other at children's needs are stragging to be placed to other at children's needs are mice who and addisonation point form the addisonal support from the	A parent/care/guardian A staff member Other Other Other A local resident Other A local resident	3 2 2 2 2 2 2 2 2 2 2 2 2 2	Coteford Infant School, Whitehall Junior School Coteford Juniors Coteford Juniors Coteford Infants & Coteford Infants & Coteford Infants & Coteford Juniors	The propositis should be reconsidered as the alternative options have not been appropriately assess meeting needs and expectations.

25 No	Yes	Having facilities for children in this mainstream school is key to the right support getting to children in the most appropriate way, in the eatiest way for them	patients. Busy parents have to travel to trayest and Uxbridge for their children to be seen. Schook are told 0.1 and Physica kin traded, but when parents self refer it's found there "to" a need. The support school, parents, and children receive will be reduced. The council are trying to save money rather than act on behalf of vulnerable residents in need of support at a critical time in their lives.	A parent/carer/guardian		Coteford Juniors	Fight to support the children in your schools rather than taking away much needed services.
26 No	Yes	There are not enough of these provisions locally as it is - why reduce it even further?	It will disadvantage local children who require additional assistance	A local resident	2	St John fisher	
27 No	Yes	Coteford has over 40 years success of helping and supporting children. If it is removed we will lose a fundamental support system for some of most vulnerable children.	We need to maintain our support network for children in the Borough. Cut back on other things like funding hotels for those who have never paid a penny into our system and invest it in the future of our borough.	A parent/carer/guardian	2	Newnham	Stop removing all the specialist support for our young children in the borough I, cut back on funding in other areas and maintain the good things our borough has
28 No	Yes	Wy friends dougher is hearing impaired and uses the srp as well as her it allows other students of the school the ability to attend a mainstream school whilst meeting the needs of the disabled child	mainstream or need to find alternative schools and have to make new friends which could have a huge impact on a disabled child	A local resident	2	Harefield academy & SSW	
29 No	Yes	Children across the borough are crying out for provisions such as this and there is not enough as it is without closing this one at Costeford.	Children from across the entire borough use the provision at Coteford.	A local resident	2	Newnham infant and nursery school	Working in an infant school myeelf within the borough, I know of several students who have left my setting to take up places. Schefford due to the SNP, These were children who stroggied to accurs similarisen advacuate due to databilities that the SNP ad Coleford are equipped to handle. Taking away this valuable resource will be devastating to the children who currently we als not those who could benefit in the future. The current numbers are not a reflection of here as they are currently not allowed to take an anymore applications for whatever reason develop by local guorement. Link with three were more provisions such as this one get a place at specialist schools due to take of space.
30 No 31 No	No	I believe this is is a required service that the school provides at an above adequate standard and takes a burden of the NHS.		A parent/carer/guardian	2	Coteford infant school	
31 No 32 No	Yes Yes	As a teacher in the borough there is a lack of specialist provision for our children with SEND. Schools are being told that mainstream is the only place	What about the kids?	A local resident A local resident	2	Not applicable	Shame on you!
52 110	165	for pupils with complex SPLD. The threngets that you wand to school are barely out of invincently (aging a cent using for you) and is a time. It yet equippe with the necessary wand is and or a Y some to the school SPLD to plag the gaps with inadequate funding. It is clearly a cost saving measure by the UA send department and the reason fished is an easy way out for you. New do you sheep at right?	8	A NULBI TEMBETIK		wut appricaute	saane oi yoor
33 No	Yes			A parent/carer/guardian	3	Coteford Infant Coteford junior St Joan of arc	
34 No	Yes	It's essential that children with physical difficulties have a specialist provision that really understands their needs within the context of mainstream schooling	Children with physical disabilities	A local resident	2	Secondaries in Northwood and Rickmansworth	
35 No	Yes			A parent/carer/guardian	2	Coteford	Less many problems with the proposed plan. Firstly, lamilier made long term plans and even moved to be sense for their kits to be able to attend Control Where we term kits supported to priom 75 scoredly by moving all the kits currently in SPI to the other classes, you will decrease the level of education or kits currently etting [1] assume you are not planning to increase the number of teachers or assistants in the class latability and prior to clored n. It is also that the state state in the class latability and the clored n. It exclass the number of latability and the prior and stability and the clored n. It exclass the number of latability are point of latability and prior to clored n. It exclass the number of latability and the prior latability are point of latability and the latability an
							assamles going to Loteroto. It equates my kaos that physical analogies are part of mile, increases their empathy and knowledge about disabilities and any particular needs their friends with disabilities inging thave. Closing the SRP means that there won't be any new students with disabilities, hence altering the culture.
36 No	Yes	All children should have the right to learn no matter their circumstances.	Some people need support than others to learn.	Other		Course laws	empathy and knowledge about disabilities and any particular needs their friends with disabilities might have. Closing the SRP means that there won't be any new students with disabilities, hence altering the culture.
36 No 37 No 38 No	Yes Yes Yes	All children should have the right to learn no matter their circumstances. The SIO has been at coefford over 40years and benifits so many Survey this in seeded.	Some people need support than others to learn. It's brilliant for all who need it	Other A local resident A local resident	2 None	Cannon lane None	empathy and knowledge about disabilities and any particular needs their friends with disabilities might have.
37 No	Yes	The SRO has been at coteford over 40years and benifts so many Surely this is needed. This is a crucial provision to offer equal opportunities and inclusion of students with physical disabilities.	It's brilliant for all who need it	A local resident A local resident A parent/carer/guardian		None Coteford infant school	empathy and knowledge about disabilities and any particular needs their friends with disabilities might have. Closing the SRP means that there won't be any new students with disabilities, hence altering the culture.
37 No 38 No 39 No 40 No	Yes Yes Yes Yes	The SGD has been at codeford over 40years and benifits so many Surver bits in served at	It's brilliant for all who need it Some families have moved closer to the school to be able to attend these specialised classes. Bemoving this facility may force them to move out again to seek the behaviore.	A local resident A local resident A parent/carer/guardian A parent/carer/guardian	None	None Coteford infant school Coteford infant school	empathy and knowledge about disabilities and any particular needs their friends with disabilities might have. Closing the SRP means that there won't be any new students with disabilities, hence altering the culture. I don't agree with the closure of the SRP at coteford
37 No 38 No 39 No 40 No 41 No	Yes Yes Yes Yes	The SRO has been at coteford over 40years and benifts so many Surely this is needed. This is a crucial provision to offer equal opportunities and inclusion of students with physical disabilities.	It's brilliant for all who need it Some families have moved closer to the school to be able to attend these specialised classes. Removing this facility may force them to move	A local resident A local resident A parent/carer/guardian A parent/carer/guardian Prefer not to say	None 2 2 3	None Coteford infant school Coteford infant school Coteford infant school, Northwood school	empathy and knowledge about disubilities and any particular needs their friends with disabilities might have. Closing the SRP means that there won't be any new students with disabilities, hence altering the culture. I don't agree with the closure of the SRP at coteFord The lack of consultation before the proposal closure has been poor and staff and parents feel like they have
37 No 38 No 39 No 40 No	Yes Yes Yes Yes	The SID has been at coeffed over 40years and benin's so many. Simrly this incred a coeffed over 40years and benin's so many. This is a crucial provision to offer equal opportunities and inclusion of students with physical disabilities. Node, with disabilities meet special tetricon and would disrupt a typical classroom. This will be detrimented to all table. It's important that children with physical disabilities have the correct funding and access to the right care needs in addition to what is provided in a	It's brilliant for all who need it Some families have moved closer to the school to be able to attend these specified closes. Removing this facility may force them to move closers in stinghout the school and the school to be able to attend the school and the school and the school and the borough to get the adequate care for their needs. This puts pressure on minists that have other school age children trying to get them to and	A local resident A local resident A parent/carer/guardian A parent/carer/guardian	None	None Coteford infant school Coteford infant school Coteford infant school, Northwood school Coteford infant and	empathy and knowledge about disubilities and any particular needs their finded with disabilities might have. Closing the SRP means that there won't be any new students with disabilities, hence altering the culture. I don't agree with the closure of the SRP at coteford The lack of consultation before the proposal closure has been poor and staff and parents feel like they have been blindeded by the decisions that are being made by the council without the needs of these children been
37 No 38 No 39 No 40 No 41 No	Yes Yes Yes Yes	The SID has been at coeffed over 40years and benin's so many. Simrly this incred a coeffed over 40years and benin's so many. This is a crucial provision to offer equal opportunities and inclusion of students with physical disabilities. Node, with disabilities meet special tetricon and would disrupt a typical classroom. This will be detrimented to all table. It's important that children with physical disabilities have the correct funding and access to the right care needs in addition to what is provided in a	It's brilliant for all who need it Some families have moved closer to the school to be able to attend these specified closes. Removing this facility may force them to move closers in stinghout the school and the school to be able to attend the school and the school and the school and the borough to get the adequate care for their needs. This puts pressure on minists that have other school age children trying to get them to and	A local resident A local resident A parent/carer/guardian A parent/carer/guardian Prefer not to say	None 2 2 3 2	None Coteford infant school Coteford infant school Coteford infant school, Northwood school	empathy and knowledge about disubilities and any particular needs their finded with disabilities might have. Closing the SRP means that there won't be any new students with disabilities, hence altering the culture. I don't agree with the closure of the SRP at coteford The lack of consultation before the proposal closure has been poor and staff and parents feel like they have been blindeded by the decisions that are being made by the council without the needs of these children been
37 No 38 No 39 No 40 No 41 No 42 No 43 No	Yes Yes Yes Yes Yes Yes Yes	The SIG has been at code/or dower 40years and benin's so many. Smrthy this inseed. This is a crucial provision to effer equal opportunities and inclusion of students with physical disabilities. Kok with disabilities need special attention and would disrupt at physical classroom. This will be detrimented to all table. It's important that chatren with physical disabilities have the correct funding and access to the right care needs in addition to what is provided in a main stream classroom.	It's brilliont for all who need it Some families have moved closer to the school to be able to attend the school stored is near. Reading the facility may force them to move the space to school the school school school school school school school Ohifera in Hillingson might have to trave all further outside the borough to get the adequate cure for their needs. This puts pressure on families that have other school age children trying to get them to and from school.	A local resident A local resident A parent/carer/guardian A parent/carer/guardian Prefer not to say A parent/carer/guardian A parent/carer/guardian	None 2 2 3 2 2 2 2 2	None Coteford infant school Coteford infant school Coteford infant school, Northwood school Coteford infant and coteford juniors Coteford infant and coteford juniors	empathy and knowledge about disubilities and any particular needs their friends with disabilities might have. Closing the SRP means that there won't be any new students with disabilities, hence altering the culture. I don't agree with the closure of the SRP at coteford The lack of consultation before the proposal closure has been poor and staff and parents feel like they have been blindsided by the decisions that are being made by the council without the needs of these children being taken into consideration first.
37 No 38 No 39 No 40 No 41 No 42 No	Yes Yes Yes Yes Yes Yes	The SID has been at coeffed over 40years and benin's so many. Simrly this incred a coeffed over 40years and benin's so many. This is a crucial provision to offer equal opportunities and inclusion of students with physical disabilities. Node, with disabilities meet special tetricon and would disrupt a typical classroom. This will be detrimented to all table. It's important that children with physical disabilities have the correct funding and access to the right care needs in addition to what is provided in a	It's brilliant for all who need it Some families have moved closer to the school to be able to attend these specified closes. Removing this facility may force them to move closers in stinghout the school and the school to be able to attend the school and the school and the school and the borough to get the adequate care for their needs. This puts pressure on minists that have other school age children trying to get them to and	A local resident A local resident A parent/carer/guardian A parent/carer/guardian Prefer not to say A parent/carer/guardian	None 2 2 3 2	None Coteford infant school Coteford infant school Northwood school Coteford infant and coteford juniors Coteford infant and	empathy and knowledge about disubilities and any particular needs their finded with disabilities might have. Closing the SRP means that there won't be any new students with disabilities, hence altering the culture. I don't agree with the closure of the SRP at coteford The lack of consultation before the proposal closure has been poor and staff and parents feel like they have been blindeded by the decisions that are being made by the council without the needs of these children been
37 No 38 No 39 No 40 No 41 No 42 No 43 No	Yes Yes Yes Yes Yes Yes Yes	The SID has been at code/or dowe 40/parsa and benifits so many. Survity his in eneeded. This is a reculail provision to effer equal opportunities and inclusion of students with physical disabilities. (Kok with disabilities need yeacial attention and would diruly ta typical classroom. This will be detriment to all table. If is important that children with physical disabilities have the correct funding and access to the right care needs in addition to what is provided in a main stream classroom. If have a child with disabilities that attended Coreford Infants from 2016-2022 and is now at the Juniors. If have a child with disabilities that attended Coreford Infants from 2016-2022 and is now at the Juniors. If you may be making life for parents and children with needs yeen more miserable than it is. You will be making life for parents and children with needs yeen more miserable than it is.	It's brilliant for all who need it Some families have moved closer to the school to be able to attend these specified closes. Removing this facility may force them to move out again to seek it elevance. Chaiteen is illingibon might have to travel a lot further outside the to brough to get the devaluet are for fur ther needs. This put by pressure on from school. Costeford Infants is widely travelled to from all over the Hillingdon Borough because of fis.SRP. Impedit runwelder from Unbridge abit to the enry child to have pedic school to end of modulity and to because of fis.SRP. Imped travelled from Unbridge abit to the enry child to have pedic school to end of my daughters needs. To take ta way you will be impacting 100's of Hillingdon Families because of users.	A local resident A local resident A parent/carer/guardian A parent/carer/guardian Prefer not to say A parent/carer/guardian A parent/carer/guardian	None 2 2 3 2 2 2 2 2	None Coteford infant school Coteford infant school Coteford infant school, Northwood school Coteford infant and coteford juniors Coteford infant and coteford juniors	empathy and knowledge about disubilities and any particular needs their friends with disabilities might have. Closing the SRP means that there won't be any new students with disabilities, hence altering the culture. I don't agree with the closure of the SRP at cotefond The lack of consultation before the proposal closure has been poor and staff and parents feel like they have been blindsided by the doculons that are being made by the council without the needs of these children bein taken into consideration first. KEEP COTEFORD INFANTS SRP. YOU HAVE NO REASON TO TAKE IT AWAY, DSGRACE.
37 No 38 No 39 No 40 No 41 No 42 No 43 No 44 No	Yes Yes Yes Yes Yes Yes Yes	The SIO has been at codeford over 40pears and benifts so many. Survly this inereded. Survly his inereded. This is a reculal provision to offer equal opportunities and inclusion of students with physical disabilities. Kick with disabilities request advected attention and would disrupt a typical classroom. This will be detrimental to all kick. It's important that children with physical disabilities have the correct funding and access to the right care needs in addition to what is provided in a main stream classroom. I have a child with disabilities that attended Coteford Infants from 2019-2002 and is now at the Auriors. I specifically chose Coteford Infants because of is SIP which the school has had of 40 years. You will be directly impacting families like me. How could you veem consider such a ridGuitous proposal, bringing more disadvantage to the already disdvantaged.	It's brilliont for all who need it Some finalities have meed clearly the school to be able to attend some specificate draws. Bainoring this final the school to be able to attend notes specificate draws. Bainoring this final the school to be able to attend to the set of the school age to the school age to the school to be able to attend the school age the school age children trying to get them to and from school. Coteford infants is widely travelled to final all over the tillingdon from school. Coteford infants is widely travelled to final all over the tillingdon from school. Any physically disabled children who need support and those who will necessarily and unjusty. Digrace. Any physically disabled children who need support and those who will necessarily and anyoty.	A boa'r eident A boa'r eident A anert(czer/gaardan A parent/czer/gaardan A parent/czer/gaardan A parent/czer/gaardan A parent/czer/gaardan	None           2           2           3           2           2           1	None Coteford infant school Coteford infant school Coteford infant school, Northwood school Coteford infant and coteford junion Coteford Junion Coteford Junion	empathy and knowledge about disubilities and any particular needs their friends with disabilities might have. Closing the SRP means that there won't be any new students with disabilities, hence altering the culture. I don't agree with the closure of the SRP at cotefond The lack of consultation before the proposal closure has been poor and staff and parents feel like they have been blindsided by the doculons that are being made by the council without the needs of these children bein taken into consideration first. KEEP COTEFORD INFANTS SRP. YOU HAVE NO REASON TO TAKE IT AWAY, DSGRACE.
37 No 38 No 39 No 39 No 40 No 41 No 42 No 43 No 44 No 45 No	Yes Yes Yes Yes Yes Yes Yes Yes	The SID has been at code/or dowe 40parsa and benifts so many. Surviy this in eneeded. Surviy this in eneided. This is a reculail provision to offer equat oportunities and inclusion of students with physical disabilities. Kids with disabilities meed yacetal attention and would diruly a typical disabilities. Kids with disabilities meed yacetal attention and would diruly a typical disabilities. Kids with disabilities meed yacetal attention and would diruly a typical disabilities. Kids with disabilities meed yacetal attention and would diruly a typical disabilities with physical disabilities. Kids with disabilities meed yacetal attention and would diruly a typical disabilities to be right care needs in addition to what is provided in a main stream classroom.  I have a cladedwith disabilities that attended Cateford Infants from 2019-3023 and is now at the Juniors.  SingerClassify index Cateford Infants because of is SIP which the school bas had for do yace. You will be directly inspracting disabilities mee. How could you even consider such a ridicities with needs even more miserable than it is. You will be directly inspracting disabilities to the school bas had for do yace. How could you even consider such a ridicities with needs even more miserable than it is. You will be directly inspracting disabilities to the school bas had for do yace. How could you even consider such a ridicities proposal, bringing more disadvantaged.  Just another example of reducing funding to those most numerable. As a money saving exercise. The school already good up funding to those most numerable. As a money saving exercise. The school already good up funding to those most numerable. As a money saving exercise.	It's brilliont for all who need it Some families have moved closer to the school to be able to attend these specified closes. Removing this facility may force them to move closer and strangestime of the strangestime of the strangestime of families that have earlier for their needs. This puts pressure on families that have earlier school age children trying to get them to and from school. Coteford infants is widely travelled to from all over the Hillingdon from school. Coteford infants is widely travelled to from all over the Hillingdon from school. Coteford infants is widely travelled to from all over the Hillingdon from school. Coteford infants is widely travelled to from all over the Hillingdon from school. Coteford infants is widely travelled to filter and the school age day to take my child to this specific school because of my dasplares needs. To take it awy onul ble impacting 10% of Hillingdon families annecessity and unjusity. Disgrace. Any physically disabled children who need support and those who will receive less support down to more pressure put on staffs for filt inchp intervention. Where will parents conside for students who are academically able but reported by an understaffed rule on understaffed school	A boa'r eident A boa'r eident A anert(czer/gaardan A parent/czer/gaardan A parent/czer/gaardan A parent/czer/gaardan A parent/czer/gaardan	None           2           2           3           2           2           1	None Cotelerari initia school Cotelerari initia school Cotelerari initia school Cotelerari initia school Cotelerari initiani school Cotelerari initiani school Cotelerari initiani school Cotelerari Juniors Cotelerari Juniors Cotelerari Juniors Cotelerari Juniors Cotelerari Juniors	empthy and knowledge about disubilities and any particular needs their finden with disabilities might have. Closing the SRP means that there won't be any new students with disabilities, hence altering the culture. I don't agree with the closure of the SRP at coefford The lack of consultation before the proposal closure has been poor and staff and parents feel like they have been billedided by the decision that are being made by the council without the needs of these children bein taken into consideration fest. KEEP COTEFORD INFANTS SRP YOU HAVE NO REASON TO TAKE IT AWAY. DISGRACE. THINK IF YOUR CHILDREN NEEDED ITS SRP SERVICES.
37 No         33 No           38 No         39 No           39 No         40 No           41 No         41 No           42 No         43 No           43 No         44 No           45 No         46 No           47 No         48 No	Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes	The SID has been at coeferior over 40years and benin's so many. Sirriv this in event off. Sirriv this integration of the Sirriv this sirri	It's brilliont for all who need it Some finalities have need-closer to the school to be able to attend neers genericated closes. However, the flashing may factor than to may an again to test it elsewhere. Differe in Nillingen might have to trave all further outside the borough to get the adequate care for their needs. This puts pressure on finalities that have earlier school age children trying to get them to and from school. Costellord Infants is widely travelled to from all over the tillingdon from school Costellord of its Sb <sup>2</sup> . Impedit travelled tom Uburding daily to provide the an outputs the school age children trying to get them to and from school.	A boa'r eident A Doa'r eident A Parent/carer/pardian Prefer not to say A parent/carer/pardian A parent/carer/pardian A parent/carer/pardian Prefer not to say Prefer not to say A boa'r eident	None           2           2           3           2           1           2           1           2           1	None Cotelerari initia school Cotelerari initia Cotelerari initia Cotelerari Juniors Cotele	empthy and knowledge about disabilities and any particular needs their friends with disabilities ingift have. Closing the SRP means that there won't be any new students with disabilities, hence altering the output- it don't agree with the closure of the SRP at coefford The lack of consultation before the proposal closure has been poor and staff and parents feel like they have been blindided by the decision that are being made by the council without the needs of these children bein taken into consideration first. KEEP COTEFORD INFANTS SRP YOU HAVE NO REASON TO TAKE IT AWAY: DISGRACE. THINK IF YOUR CHILDREN NEEDED ITS SRP SERVICES. Please not that the wide school community is expressly unhappy with this potential decision and sees it as detrimental to the inclusive ethos of the school community.
37 No           38 No           39 No           40 No           41 No           42 No           43 No           44 No           45 No           46 No           47 No	Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes	The SID has been at coeferior over 40years and benin's so many. Sirriv this in event off. Sirriv this integration of the Sirriv this sirri	It's brilliont for all who need it Some families have moved closer to the school to be able to attend there specified closes. Renormality that the school to be able to attend there specified closes. Renormality that the school to be able to attend there specified closes. Renormality that the school at the families that have care for their needs. This puts pressure on finamiss that have care for their needs. This puts pressure on finamiss that have care for their needs. This puts pressure on framitis that have care for their needs. This puts pressure on framiss that have care for their needs. This puts pressure on framiss that have care for their needs. This puts pressure on framiss that have care of the SRP. Invest threaded from Ubhridge ably to take my child to this specific school because of my datageters needs, unnecessfully and unputs). Disprace. Any physically disabled children who need support and those who will receive less support down to more pressure put on staff to full for full receiver their and the deviation for staffers the rare acdonnially able but receive less support down to more pressure put on staff for fulles of provided by an understaffed rhis or understaffed school Many children in the borough benefit from the PO SRP provision and would have an immense impact if this school would bose its provision	A local reident A local reident A parent/carer/pardian A parent/carer/pardian Prefer not to say A parent/carer/pardian A parent/carer/pardian Prefer not to say A local reident A local reident A local reident A parent/carer/pardian	None           2           2           3           2           1           2           1           2           1	None Cotelerari initia school Cotelerari initia Cotelerari initia Cotelerari Juniors Cotele	empthy and knowledge about disubilities and any particular needs their finded with disabilities might have. Closing the SRP means that there won't be any new students with disabilities, hence altering the culture. I don't agree with the closure of the SRP at conford The lack of consultation before the proposal closure has been poor and staff and parents feel like they have been blindidided by the decision that are being mode by the council without the needs of these children being taken into consideration fest. KEEP COTEFORD INFANTS SRP. YOU HAVE NO BEASON TO TAKE IT AWAY. DISGRACE. THINK IF YOUR CHILDREN NEEDED ITS SRP.SERVICES.
37 No           38 No           39 No           40 No           41 No           42 No           43 No           44 No           45 No           46 No           47 No           48 No	Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes	The SDD has been at code/or over 40peras and ben/its so many. Sorrely this in ended. Sorrely this in ended. This is a crucial provision to offer equal opportunities and inclusion of students with physical disabilities. No with abilities the end special attention and would disrupt a typical classroom. The will be detrimented to all tots. If is important that children with physical disabilities have the correct funding and access to the right care needs in addition to what is provided in a main stream classroom. If is important that children with physical disabilities have the correct funding and access to the right care needs in addition to what is provided in a main stream classroom. If is important that children with physical disabilities have the correct funding and access to the right care needs in addition to what is provided in a main stream classroom. If is important that children with needs even more miscrable than it is. You will be directly impacting families the nee. How could you ven consider such a rifeculous proporal, bringing more disadvantage to the already disadvantaged. If a school with group of grading provided by a SSP place to moure needs are met. Release on our outside to the school has to do to, without the funding of additional staff, it will be attree deciments to the education of the wider cohort. If is a neccesary resource Cotified furthan because of a SSP which the school has been at met. Release on oursidable that theready ease is a different with a place to do up without the funding of additional staff, it will be at the deciments to the education of the wider cohort. If is a neccesary resource Cotified furthan bace as the conter of Physical Disabilities S&P provision for decades and its role in hashing life of Hillingdon children with PD or other is springed by the SSP place to support them. Cateford is that school if it al on one level and puppose built builting that use the education of the wider cohort. If is a neccesary resource Cotified furthan bace as the conthere intome of t	It's brilliont for all who need it Some families have moved closer to the school to be able to attend there specified closes. Renormality that the school to be able to attend there specified closes. Renormality that the school to be able to attend there specified closes. Renormality that the school at the families that have care for their needs. This puts pressure on finamiss that have care for their needs. This puts pressure on finamiss that have care for their needs. This puts pressure on framitis that have care for their needs. This puts pressure on framiss that have care for their needs. This puts pressure on framiss that have care for their needs. This puts pressure on framiss that have care of the SRP. Invest threaded from Ubhridge ably to take my child to this specific school because of my datageters needs, unnecessfully and unputs). Disprace. Any physically disabled children who need support and those who will receive less support down to more pressure put on staff to full for full receiver their and the deviation for staffers the rare acdonnially able but receive less support down to more pressure put on staff for fulles of provided by an understaffed rhis or understaffed school Many children in the borough benefit from the PO SRP provision and would have an immense impact if this school would bose its provision	A local resident A parent/carer/gardian A parent/carer/gardian A parent/carer/gardian A parent/carer/gardian A parent/carer/gardian A parent/carer/gardian Prefer not to say A local resident A parent/carer/gardian Prefer not to say	None           2           2           3           2           1           2           1           2           1	None Cotelerari initia school Cotelerari initia Cotelerari initia Cotelerari Juniors Cotele	empthy and knowledge about disubilities and any particular needs their finden with disabilities might have. Closing the SRP means that there won't be any new students with disabilities, hence altering the culture. I don't agree with the closure of the SRP at coefford The lack of consultation before the proposal closure has been poor and staff and parents feel like they have been bliedided by the decision that are being made by the council without the needs of these children bein taken into consideration first. KEEP COTEFORD INFANTS SRP YOU HAVE NO RASSON TO TAKE IT AWAY. DISGRACE. THINK IF YOUR CHILDREN NEEDED ITS SRP SERVICES. Please not that the wide school community is expressly unhappy with this potential decision and sees it as detrimental to the inclusive ethos of the school community.
37 No           38 No           39 No           40 No           41 No           42 No           43 No           44 No           45 No           46 No           47 No           48 No           49 Yes           50 No           51 No           51 No	Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes	The SDO alseen at codefor dow 40 years and benits so many. Sorrely this in events the offer equal opportunities on any indication of students with physical disabilities. This is a recruit provision to offer equal opportunities and inclusion of students with physical disabilities. This is a recruit any origination of the equation of the equation of the equation of the external of the external of the equation of the external	It's brilliont for all who need it Some families have moved closer to the school to be able to attend the spectrum of the stress here is the school to be able to attend the spectrum of the stress here is the school to be able to attend the spectrum of the stress here is the school to be able to attend the spectrum of the stress here is a school to be able to attend the spectrum of the school are school are school are school to be able to attend the spectrum of the school are scho	A local resident A boart resident A boart resident A parent/care / pardian Prefer not to say A parent/care / pardian A parent/care / pardian A parent/care / pardian Prefer not to say A local resident A local resident A parent/care / pardian Prefer not to say A local resident A parent/care / pardian	None           2           2           3           2           1           1           2           1           2           1           2           1           2           1           2           1           2           1           2           1           2           1           2           1           2           1           2           1           2           1           2           1           2           1           2           1           2           1           2	None Coleford infant school Coleford infant and Coleford infant and Coleford juniors Coleford juniors Coleford juniors Coleford juniors Coleford landar Col	empthy and knowledge about disubilities and any particular needs their finden with disabilities might have. Closing the SRP means that there won't be any new students with disabilities, hence altering the culture. I don't agree with the closure of the SRP at coefford The lack of consultation before the proposal closure has been poor and staff and parents feel like they have been bliedided by the decision that are being made by the council without the needs of these children bein taken into consideration first. KEEP COTEFORD INFANTS SRP YOU HAVE NO RASSON TO TAKE IT AWAY. DISGRACE. THINK IF YOUR CHILDREN NEEDED ITS SRP SERVICES. Please not that the wide school community is expressly unhappy with this potential decision and sees it as detrimental to the inclusive ethos of the school community.
37 No           38 No           39 No           40 No           41 No           42 No           43 No           44 No           45 No           45 No           47 No           48 No           40 Yret           50 No           51 No	Ves Ves Ves Ves Ves Ves Ves Ves Ves Ves	The store at coefferior over 40yeas and benints on many.         Similar this in service at coefferior over 40yeas and benints on many.         Similar this in service at coefferior over 40yeas and benints on many.         Similar this in service at coefferior over 40yeas and benints on many.         Similar this in service at coefferior over 40yeas and benints on the distance.         If is in aportant that children with physical disabilities have the correct finding and access to the right care needs in addition to what is provided in a main stream classroom.         If a more this disabilities that attended Coefford infinits from 2019-2022 and is now at the Juniors.         I have a child with disabilities that attended Coefford infinits from 2019-2022 and is now at the Juniors.         I work could you even consider such a right which the shoot has had for 40 years.         Yow with you be discretly impacting funding to those most vunerable. In a since you be already disadvantaged.         Just another example of reducing funding to those most vunerable. As a money saving exercise.         It is at another example of reducing funding to those most vunerable. As a money saving exercise.         It is a notestra example of reducing funding to those most vunerable. As a money saving exercise.         It is a notestra example of reducing funding to those most vunerable. As a money saving exercise.         It is a notestra example of reducing funding to those most vunerable. As a money saving exercise.         It is a notestra example of reducing funding to those most vunerable. As a money saving ex	It's brilliont for all who need it Some finalities have noved doors to the school to be date to attend over specification (see a. However, the finality may force them to move out again to test it elsewhere. Online in Nitingson might here to trave a lof further outside the Dorough to get the adequate care for their needs. This just persure on finalities that have enter school age children trying to get them to and from school. Coteford Infants is widely travelled to from all over the Hillingdon Borough because of its SIP. Impelet travelled from Undring to get the adequate care from school. Coteford Infants is widely travelled to from all over the Hillingdon from school. And the school age of the school age of the school age of the school memory is the school age of the school age of the school age of the school age of the school age of the school age of the school require a lighter level of physical globs of Hillingdon families unnecessarily and unjusty. Degrace. Mary children in the borough benefit from the PDS SIP provision and would have an immense impact if this school would loose its provision. Mary children would bave to travel further away to be able to gain a children would have to travel further away to be able to gain education.	A local resident A bacter debrt A barent/care / pardian Prefer not to say A parent/care / pardian Prefer not to say A local resident A local resident A staff member A local resident A staff member	None           2           2           3           2           1           1           2           1           2           1           2           1           2           1           2           1           2           1           2           1           2           1           2           1           2           1           2           1           2           1           2           1           2           1           2           1           2           1           2	None Coefford infant school Coefford infant and coefford junions Coefford junions Coefford junion Coefford junion Coefford junion Coefford infant Coefford	empthy and knowledge about disubilities and any particular needs their finded with disabilities might have. Clobing the SRP means that there won't be any new students with disabilities, hence altering the culture. I don't agree with the closure of the SRP at conford The lack of consultation before the proposal closure has been poor and staff and parents feel like they have been billodicide by the decision that are being mode by the council without the needs of these children being taken into consideration fest. KEEP COTEFORD INFANTS SRP YOU MAYE NO RASSON TO TAKE IT AWAY. DISGRACE. THINK IF YOUR CHILDREN NEEDED ITS SRP SERVICES. Please not that the wide school community is expressly unhappy with this potential decision and sees it as detrimental to the inclusive ethos of the school community.

55 No	Yes	Because it is going to cause catastrophic repercussions. It is essential that it remains open. Lots of children are going to suffer and there will be a huge	Because this is going to impact on everybody involved in a negative way	. A parent/carer/guardian	3	Coteford Juniors	
56 No	Yes	knock on effect. Closing the SRP will directly impact both the children who use the SRP therapies as well as the children who do not.		A parent/carer/guardian	2	Coteford Infant School	
		The funding the SPP children currently receive supports quality therapies delivered directly to the children. Without this funding they will be transferred to the local NHS system which is already an overstretched and underfunded service. Without this vital funding we have concerns on the impact this will have on the school staff to have up, coordinate and ensure this is delivered sublably. The time them will fast the whole school as well as smaller teaching groups. The SRP has been at Cateford for over 40 years and will be negatively impacting the inclusive ethos of our school.				and Haydon	
		The LA argues that Coefeod's S8P does not meet their new definition of 3" traditional" S8P, despite our loop history of success, including hebing children like Paralympian """". They also claim that integrating these children into mainstream schools without proper funding or resources will provide adequate papert. The LA states that demand for the S8P has decreased, but we know that families have been told the S8P as no longer accepting admissions, which may explain the drop in numbers.					
		We believe that the LA's proposal has been made without proper consideration of the needs of all our children. Closing the SRP without a fully supportive system in place will harm the inclusive environment we have worked so hard to build.					
57 No	Yes			A parent/carer/guardian	2	Coteford	
58 No	Yes	It's an advantage to those the need/require the services as well as support to all staff working within a school setting. As a parent, we need local support	-	A parent/carer/guardian	2	NA	
59 No	Yes			A parent/carer/guardian	2	Coteford infant and junior	
60 Yes 61 No	Yes Yes	Children need this school more than ever at the moment.	Because they need this school for their children	A parent/carer/guardian A parent/carer/guardian	3 2	Coteford infant Whiteheath junior	
62 No	Yes	This has always been a wonderful school of children with extra needs.	Where are these children expected to go to school. Travel is not always	Other	None	school/Haydon school Not applicable	
63 No	Yes	As a qualified SENCO and working in the nursery next door, I have worked with children who have gone to Coteford school and other schools that	an option Less Intake of children especially those with physical disabilities	Other	0	N/A	
64 No	Yes	have SRPs. I know how important and beneficial it is for children with SEND to have access to this The community needs these centres to aid in children's development and make them feel equal part of society. They deserve an education and social		A parent/carer/guardian	1	N/A	
65 No	Yes	development I know there is a need for this provision	Because our children with disabilities will be unable to access local	A parent/carer/guardian	2	Coteford	
66 No	Yes		schools				
67 No	Yes	I believe the children in receipt of the provision will not have their needs met by NHS provision which has long waiting lists and is understaffed and under resourced. It will be a gross disservice to our disabled children.	Local disabled children will lose out as the NHS cannot replace the interventions received; they will be subject to assessment and waiting lists plus additional travel costs to a new centre. Makes no sense mometarity or educationally.	A parent/carer/guardian			
68 No	Yes	It's a valued resource that is needed for young children	The children that are currently being supported at Coteford will need to have support elsewhere in the borough creating longer waiting list for everyone	A local resident			
69 No	Yes	We don't have adequate provision across the borough to keep children with physical disabilities in mainstream schools. I know the school and seen the wonderful way children are integrated. If these children were in special needs schools it can hold them back in adulthood. It also helps mainstream children lear toileaream and kindress towards children with different needs.	See last answet	A local resident	0	NA	I used to be a teacher and I helped at Coteford when my daughter taught there.
70 No 71 No	Yes Yes	The school provides quality and safe service It's a great resource which enables integration of disabled pupils alongside non disabled.	It will disadvantage the most vulnerable disabled children	A local resident A local resident	0		My child attended coteford, as a disabled parent I have seen the amazing work such funding enables
72 No	Yes	Valuable resource in the Borough & would put even more pressure on mainstream schools	May have to travel further to a school where needs can be met and have a long wait for NHS	A local resident	0		
73 No	Yes	Coteford is an incredible inclusive school where all of my children have been very happy. Closing the SRP will directly impact the children who use the therapies etc.		A parent/carer/guardian	3	Coteford Infant, Coteford Junior, Bishop Ramsey	
74 No	Yes	As they offer massive support and receive great success	Children will have to wait to get the support they need.	A local resident	4	Queensmead	
75 No 76 No	Yes Yes	It have proven previously to have been a prest support for children with special needs and should be there for future generations Children with complex physical diabilities and additional one-one support which and ordinary mainterne would never be able to provide on an ordinary budget How can the council take away this vial funding that has provided counties children over the last 40 years with a opportunity to be integrated within a mainterm as should with all thining their singlificant physical diabilities supported is beyond multi This is a crime against families with diabilities that the client of tabled but they went to Carteford and benefited on much from having a diable click since in eveny single year of their joinnary schooling. Tables this vial funding with to the derivement to all other children in the school too and not only to disabled children who have already been dealt a hard blow by their life opportunities.	Think that answer is obvious! Think that answer is obvious! This will force families of physically disabled children to seek school places in specialists schools and deny them the chance to integrate their children into mainterme dicutation. An ordinary school CANNOT meet the needs of severely disabled children without additional funding. Colordor has provided fantastic decutation for large numbers of severel disabled children over many years thanks to this additional funding.		2	N/a Bishop Ramsey	Please keep this school and department open for future generations
77 No	Yes	I can see without the provision being able to successfully and purposely support, guide and teach children that are already at CoteFord will be a struggi, Typical child will also adjeff as LSA and teaching stuff will have to speard more time providing care without outside agency help to the same extent. It also mers future pupils who would of been accotated will have on less struction in the borough available to them. 40 years of providing education for those with physical disabilities and all of a sudden decide it's unesensary. What on Earth?	See above	A staff member	1	Previously Coteford Inf, now Warrender	As a teaching staff member I value the guidance from outside agencies and training we receive to help wit those children who require more attention and help. How are we expected to meet their needs if provisio removed?
78 No	Yes	Children with physical difficulties will not get the therapy needed and will be passed back to the NHS - many of these children will struggle in a mainstream classroom without the specialist support they currently get.	Longer waiting lists for children, less provision for children with needs	A local resident	None	None	My son was a pupil at Coteford and I personally knew children who were supported by the SRP there. I an also a SENCO at a school in a different borough and know how stretched schools already are in providing support within a mainstream classroom. This proposal is little more than a money saving venture and doer put the needs of the borough's children first.
79 No	Yes	Everyone the needs that extra help should have it	The children that needs that extra help will suffer	Other	3	Whitehall	My eldest son went to coteford for nursery and he needed the extra help but didn't really get it as he is autistic
80 No 81 No	Yes	'should have their needs met in mainstream schools with reasonable adjustments,'		A local resident A parent/carer/guardian			
		Should but they won't! Childrens needs are not being put first in this case. We know how hard it is to get specialist help and interventions and closing SRP provision would be taking that away from the children. Dispraceful.		. · parton, and a / gamman			
82 Yes 83 No	No Yes	Because my son benefited from it	Because coteford is experienced in special needs and there will be more	A staff member Other	1	My son poes to meadow	My son is a former coteford student he has special needs, coteford was recommended by portage when
	163		children who would gain from their experience			high and my daughter goes to queen's mead both are former coteford students	and part and hole conclusions in a student at codeford and they supported him all the way includes the beame a student at codeford and they supported him all the way includes the beame as student at codeford and they supported him all the way includes the beam and the juniors he is now "If it was not for their early intervention he would not be where he is now codeford are highly experienced for future students that need the extra support in their lives.
84 No	Yes	Because there are a lot of children that need that help and benefit from it	They won't get the help they need at coteford	A parent/carer/guardian		Coteford infant and coteford junior school	
85 No	Yes	Any closure of provisions for disabled children is always going to have a negative impact on the children that need it most.	Because you will inconvenience so many people.	A parent/carer/guardian	3	Coteford Infants and Haydon	
86 No	Yes	The school has a wealth of proticul resources including specialised tolets, user, no stars anywher, noom for physio, specially built pluground equipment for all different to access, ensemble of equipment storage to discover, not to memorin all the expertise built up amongst staff, which is a tremendous resource to have in the borough. To lose this is extremely short splited.	To have a school where so much hnowledge and resources we boated mans that the chiefers whare are more could to Cateford can attend more conveniently. When all chiefers start school, it is a time when parents wart a too disport and reasource, and to have a local school nearby to answer questions and provide solutions. Now add to that the concreme when a child with physical disabilities starts their educational purver, These parents and chiefers are ateady disadvantaged, having to fight for any head m decida support they need. At a time when schools are contracting, and classes remaining are lifer. Po chiefers what all their equipment will be harder to find room they. Po chiefers what all their equipment will be harder to find room when the school server will be harder to find room they provide the school server.		0	They both attended Coteford Infants	Please think about future children who could benefit from having a local school with all the resources to celetorid rinthm is able to provide. These are very little children whose purents want than to be nearby lose this brilliant local resource with the build up of knowledge and resources is short sighted at best.

87 No	Yes	Because this is one of the main reasons students chose to attend this school. It has everything they need in one place but also allows them to safely	Because students will have to travel further to different schools that can	Prefer not to say	1	Cedar Park	I think that the bigger picture needs to be looked at here. We are not just talking about closing this but then
		and fairly learn alongiste there able-bodied piers. It is needed and using it within the borough would be the wrong thing to do. There is already a great shortage of places in specialist schools so don't close help that allows students to be in mainstream.	better meet there needs. This is likely to be a great cost to the borough as they will have to fund the school place elsewhere and the transport to get there.				having to get those that need it now and in the future to go elsewhere for either there full schooling or three additional treatment/set that will there man less time in the less score or verous having to go outside of the borough. Thus meaning that the borough is likely to end up footing the schooling bill and transport bill for there entire school iffe or the parents do until the fight hard enough to get the borough to pay out.
							This is a great provision and should stay open. If you want it used more then publish that is it there to the log people.
88 No	Yes	There already isn't enough srps in the borough And more and more	More families and children will Struggle without the support of professionals	A local resident	4	Ruislip Gardens primary 8 Harefield academy	
		Children are in need of support This will have a devastating impact on the children affected and there families					
89 No 90 Don't know	Yes	because it will have a huge impact on the children that use the service as well as on the already overstretched NHS For young people with a physical disability where with adequate provision their peeds can be met within a main stream classroom Lagree, however L	impact on NHS services Need sufficient primary send places for young people in the moderate	A local resident Other	2	Bourne Primary N/A	I'm a SEND professional working in the borough.
		For young exople with a physical disability where with adequate provision there needs can be met within a main atteam discorporate, however I am concerned there are young people with a would present with a pinnary need of a physical disability bat have been comparisons, uch as learning difficulties, autism and behavioural needs where their needs would not be met within a mainstream environment but there is no	learning needs range with complexities. Hedgewood is no longer able to accomodate there young peoples in two years a more significant and severe cohort, so these young peoples integrates were a more significant primary, causing more to need specialize provision at tecondary or more significant input than would have been required if they were given sufficient support in appropriate primary setting. Loss of an SPB will reduce further the number of additional resources places when there is in one oncough and will cause more young people to be supported without adequate support.		-		
91 No	Yes	As a parent of a child in coteford infant school I think this proposal is awful due to cotefords inclusion of all children and abilities they are are a caring,			2	Coteford junior school	
92 No 93 No	Yes	nurturing and understanding setting and alot of parents will send their children to this setting for those very reasons. It is invaluable to students that need it. They would struggle to get the support elsewhere.	Students that need the SRP and their families Removing the choice of attending a mainstream school with specialist	A local resident	2	and Haydon high BWI	
	Yes	Removing the SBP from Cathoro will put children with physical disabilities at advachances as these children require regular specialitis (physica and coccupational therapy intervention alongs) provided specialities that equipments that these children require along areas to be available. Cathoro thas always provided specialities that equipments to children with back the SBP there avoid be limited access to mainstream therapy section. The specialities that the strength equire that the streng	provision for children with physical difficulties is a massive disadvantges to hildren and families in the Borough of the reasons stated above. This is discrimination and purely about money and budgets and is a disgrace. Everyflaug Cottefort hab been at top to provide support why take away provision that a very much needed by Pamille. Children disgrace. The strain of the and a options possible in them - removing the SPP is immig children's outcomes in life. They need the option of a public inducible enformment in which to undertake their elevation where all their needs can be catered for is a specialist way.		N/A	BWI N/A	As a former member of staff a Coteford Infants - two shocked to read of your proposals. In my time workin as a physica assistant a Coteford Infants - two worked with many children and families work and the children test from the SP Provision - I was able to provide the necessary link between the children testaning staff and NIS therapists to ensure that the children entanding the school accessed at the height that the readed to ensure schools (whole SP) within the borought as a technologies within the schools and work of their effective school (and the school accesses) and the school and the school and where the correct facilities, equipment, howeveloge or training to provide the same level of are to these children. Attending a maintneam xchool without SPA also means that children test means taken all dentify with other children with similar difficulties and the school as a whole provides is happy, inclusive learning environment where all children can benefit and the school as a whole provides.
94 No	Yes	Because this SBP has been part of the school & the community for 40 years, parents howe & trust the school & the total floerdore inow that three special needs difficult will be petiting the betavation & care from previous results. You thing these children into mainterna school does not work, no matter how much you try to put a round peg into a square hole to suit your own narrative. It never worked before & it won't work now, stop using our children as you grown is your policita game!!!	It will disadvantage all children!!!	A parent/carer/guardian			
95 No 96 No	Yes Yes	The provisions are still desperately needed by children in the community and it would be terrible for them to close.	The families that need these provisions are in Hillingdon and need them to support their children and the wider community as a whole.	Other A parent/carer/guardian	1 2	Na Coteford Infants	
97 No	Yes	There are children there who need the service	No access to students who depend on the service	Other	1	Coteford	
98 No	Yes	Children with additional needs are struggling more and more in mainstream as the council makes more and more cuts to sen. So taking a unit away	There is less places for sen children to go with support and specialist	A local resident	0	coterora	
		where people are trained and have areas for children togo to have more focus islaming is avalu. Shooki are strugging to meet the needs as more sen children are going in to mainstream with alot less funding to to take away a unit that specialises will not meet the needs for children with additional needs. Some children with are nan find the classroom over wherhing which can lead to their source. They also need breaks to do other therapies, speech and language daily, physio therapy, occupational therapy, social skills etc.	trained people. They will not get the support and attention they need. There is a unit for a reason. There is less children as you said because Hillingdon council are not giving out ehcp when needed or giving the bare minimum which won't meet the needs of the children.				
99 No 100 No	Yes	Children will suffer, nhs services already patchy, teachers already overstretched This is a vital provision that affects every child in the school	Will disadvantage children with physical disabilities This will affect all children who attend the school and may cause some	A staff member	0	n/a Coteford Infant School	
101 No	Yes	Because this is the only school in the area which provide a true inclusion for disabled children, not an inclusion illusion which other schools provide by	children to move to a different school		1	Coteford infant school	The LA created the barrier for children to access the S&P themselves and now they are claiming that there is no demand. In fact is so incredibly hard to get a proper and timely needs assessment in Hillington and ever harder to get a proper ICH-MOS IEICH2 are worth no more than pare they are written on. Children with variety of conditions (including neurological and developmental) need access to a S&P catering for their physical Convolutions. but the LA dense to be children access to it.
102 No	Yes	Because it is clearly a needed and beneficial resource to the school	It will cause those children to have less access to necessary help	Other	2		
103 Yes	No Yes	The SRP is needed at Coteford infants. The need for the services at the school is much greater than reported. Many children are deliberately not	The base of the second se	Other A parent/carer/guardian A parent/carer/guardian	2	Coteford inr	
104 N0		added to the SEN register to fudge the figures.	The borough does not have enough suitable settings to accommodate the need for SEN/ SRP support.		2	Coterord jnr	
105 No 106 No	Yes Yes	Children that need it would be bising additional support There are already not enough schools that provide support for disabilities of all kinds. Coteford is well known as an inclusive and supportive school in the borough.		Other A parent/carer/guardian	2	Coteford & Haydon	Please reconsider this proposal
107 No	Yes	This will be a huge detriment to the school, the wider community and most importantly the children who need it the most.	support. There is not adequate replacement services available through the NHS which is currently on its knees. Children will fall through the gaps, you're closing something that works fine.	A parent/carer/guardian	1	Coteford Infant School	
108 No	Yes	It helps a lot of kids and parents.	They will not have help	A parent/carer/guardian	2	Coteford Infant School	
109 No	Yes	There are a lot of children who benefit from the physical disabilities SRP provision at Cotedrod, without it i'm sure they will struggle. Removing the SRP will remove their access to support and likely increase the pressure on teachers and existing resources. This in turn will reduce teacher and resources and capacity for both children needing the SRP but also children who do not.	All children accessing the SRP provision who are hillingdon residents will be disadvantaged as specific support for them is being removed.	A parent/carer/guardian	2	Coteford	It seems that the removal of this provision is an unsubstantiated attempt to cut costs and save money built doess of the crucial cost of children and their families lives, which will not just impact them now but has the potential for illowing implications. Tokhodo support should always be a priority but particularly for children with disabilities. Invest in the support of their education not reduce support to achieve a stream of revenue.
110 No	Yes		Children need specific help so shouldn't been in mainstream school	A local resident	0		Because you are trying to save money doesn't mean you can make children suffer
111 No	Yes	Because all these children and their families deserve this place.		A local resident	1	Sacred Heart	
112 No	Yes	Children need specialist support that small schools like coteford can provide to allow them to succeed	The children will but get the support they require to meet their needs	A local resident	1	Oakwood high	
113 No	Yes	How can these children integrate into under resourced mainstream where their needs are unlikely to be met?	This will place more demand on already under resourced mainstream schools and other strained resources which will no doubt need to be utilised when parents of SEN children challenge mainstream suitability	A parent/carer/guardian	3	Special school	
114 Don't know	Yes	The SSP provision is part of the community and is in important part of the provision of opecialist education for young people in stillingtion. The children taught within the SSP associate the cateroof for within mainstream education and to deny the support provided in the SSP is to deny their human rights to an appropriate education.	This will seriously impact on the children (and their families) attending the SRP and those that wish to attend in future. Without specialist provision and appropriate funding they will not achieve positive outcomes.	Other	0	None	This provision is absolutely necessary
115 No	Yes	Our children need SRPs. There are a few SEN schools and getting admissions there is tough. Plus for children who can access mainstream as well as SRP is better option. Smaller setting for moderate disabled children. Please dont do this.		A parent/carer/guardian	2	Deanesfield	
	Yes	We need places likes this. Want children with special needs to feel included There are parents and children who benefit massively from the resources and support available. Closing it would be detrimental to their physical	Of course what happens with these children Many residents use this service and support and it will be detrimental to	A local resident A local resident	none 4		
116 No 117 No	Yes						
117 No	Yes	health.	their health without the support See answer above!!	A parent/carer/mardian	2		
117 No 118 No	Yes Yes			A parent/carer/guardian	2		
117 No 118 No 119 No 120 No	Yes Yes	health. Cothord have done and always will do amazing work for children with additional needs and disabilities. By removing this funding children will be at a disadvantage in their school life just when they need the most support Valuable service to those in the community that need it	See answer above!! Reduces options for families who have special needs	A local resident Prefer not to say	2 0 1		
117 No 118 No 119 No	Yes	health. Cockeford hows done and always will do amazing work for children with additional needs and disabilities. By removing this funding children will be at a disadvantage in their school We just when they need the most support	See answer above!!	A local resident	0 1 1	Holy Rood Catholic Primary School Northwood School	

123 No	Yes	Children with disabilities miss out on so many things, yet another thing taken away from them	Having a class for disabilities is important, it helps to feel excepted. Why do you think we have paralympics?		2	Grangewood and Pentland	
124 No	Yes	Really necessary for our community and our children	Losing families living in this area	A parent/carer/guardian	1	Coteford Junior School	
125 No 126 No	Yes	Because I have special needs as well Why remove something that all helps children of all abilities	Don't know I would be devastated if my son was affected. He loves this Provision	A local resident A parent/carer/guardian	2	N/A	Why are funds always cut for children that need it most! It's outrageous!
			and encourages all sorts of new skills				
127 No	Yes	Specialist provision provides a lifeline for children and families. They school is geared up to provide for the needs of the children who attend in a way other provisions will not	The needs of the children and families will not be addressed	Other	1	colnbrook school	
128 No	Yes	I am a tennis coach with GetSet4Tennis, working with Coteford Infant School. In my role I coach hundreds of children a week, with at mainstream and special needs schools. I see the growth both physically and mentally of children that benefit from SRP provisions at many schools in Hillingdon. Coteford Infants School is no different. This would be a huge loss for the school, and the children and Jamiles effected.	There is potential for many Hillingdon residents to move their children to a school in a different area, in order to benefit from SRP. It could also discourage new residents from moving into the area.		0		
129 No	Yes	Not all schools are wheelchair accessible or have the facilities for psylotherapists to attend and support with treatment plans which often happen in SRPs	Disabled students would have to leave school to access treatments rather then specialists coming to them, not all mainstream schools can adapt and adjust to physically disabled students	A local resident			
130 No 131 No	Yes Yes	It is a lifeline for disabled children. The obvious reason, where are the Physically Disabled supposed to go ? There are no other yenues available to use.	The children it is meant to help Obvious reason again, where else will they go, What future will they	A local casidant	1 n/a	Glebe	What have the above questions got to do with this appalling shut down ?
131 NO 132 No	Yes	Ine dowous reason, where are the Physically Ulsableb supposed to go r There are no other venues available to use.	have without help now ? because often parents with children that the school looks after need the		nya	n/a	There are others ways that that the money can be saved , and I said before my council tax is for keeping
			support that a school like this gives them				schools and departments open , How many children and families has this helped over the last 40 years everyone is suging the children or today need more helps o it doesn't seem right to closing this facility. It seems to me that someone somewhere has earmarked money to a project and the money is not there .
133 No	Yes	Because the kids with PD need support and integrate in normal schools.		A parent/carer/guardian	1	Coteford infant school	
134 No	Yes	We need schools to have extra support for are children and to stop closing vital facilities needed.	Means less recourses which is vital for the area as it continues to grow at a rapid pace	A local resident	0	0	
135 No	Yes	You shouldn't be closing down anything to do with disabilities period	Closing down any disability support will impact the people of the area	A local resident	No	None	
136 No	Yes		that use it	A parent/carer/guardian	2		
137 No	Yes	Oblitern with additional needs find it hard enough to access mainstream then to take away the support they need will make it extremely hard for them which may lead them to having to go to an sen school.	It will effect the children and parents of children who are there or looking to go there with additional needs. There isn't any spaces in sen schools in the area. Which means the children would have to go out of borough to have their needs met at a different school. Or they will go to a maintream school with no srp which means their needs will not be met.	A local resident			It will pur more pressure on the local authorities to close this as more and more children are being diagnosed and who out these followings the children with need more hours of 1-1 or go out of the area which will cost even more money to do so.
138 No	Yes	PD SRP are playing an important role to adaptation for children with PD.	It will takes a time.	A parent/carer/guardian	2	Coteford infant school	
139 No	Yes	The class room is generally overcrowded and the teachers need all the help they can get. I feel that if you go ahead with this plan a lot of children will suffer with accessing the curriculum because of their needs	There is already a system in place which works well there is no guarantee that if you change it it will have the same effect	A local resident	None	NA	The system in place at the moment was obviously needed and that was why I was implemented I do not think that things have changed that much but you need to close that system down
140 No	Yes	It provides key support to those who need it the most.	As mentioned above, it hinders those who need the support most.	Other	2		
141 No	Yes	Concerned about financial impact and extent to to children's needs will be met.	Reduced local support for children with physical needs		2	Coteford Infant and Coteford Junior	
142 No	Yes	It's very important for children with disabilities to be a part of typical school and feel included. Therefore, for this to happen they need 1:1 support.	The number of children who need support in school are growing rapidly	A parent/carer/guardian	2	Norman Gate School and Oakridge Infant School	
143 No	Yes	The number of SEND children is increasing. I cannot understand why Hillingdon believes that the unit will no longer be needed	This reduces the facilities available to the parents and children of Hillingdon	A local resident	0	N/A	
144 No	Yes	Hillingdon needs this facility. It's grossly underfunded at present but this is a lovely place and countless children have thrived here. It's also good for the mainstream pupils to be aware of those with extra needed	The children currently have a wonderful place to learn and grow, with the benefit of playing and learning alongside mainstream pupils	A local resident	1	Bishop Ramsey	Closing this unit is a money based decision, and is not in the best interests of local children or their families
145 No	Yes	Because everything is being cut from sen	Yes of course they will parents need places at schools like this for there children with needs	Other	None now	Used to attend ladybankes	I went to Coteford myself many yrs ago it has always been a mainstream school with provision for children disabilities. We need more sen schools and places not to constantly cut them there is far more children now coming through with needs.
146 No	Yes	Limited provisions that cater to children with additional needs		A parent/carer/guardian	1		
147 No	Yes	Children who are currently attending the school who have physical disabilities will be affected negatively. Children with physical disabilities in the local broungsh win on them as local school to brack. They are already having to deal with hing the win a disability but not having a school local to them that can provide this extra support they need will affect all future children who are looking to join the school.	As per my comment above disabled children will no longer be able to a stend a school which is local to them. All children should be entitled to attend a school local to them and this should apply to disabled children too. They should be able to attend a school that offers the support they need in the local borough and not be discriminated against.	A parent/carer/guardian			
148 No	Yes	As a disabled young woman myself, and having read about the service the SRP provides, I can confidently say that these accommodations really do help both disabled, neurodiverse, neurohysici and able bodied people. By having a safe space to learn and grow people line mc an flourish. Without such an environment, many of us fat through the cracks and struggle to assimilate into should and society in general. Closing the SRP would be truly detremental to the lives of many students, parents, and staff who care about their community.	See the above response.	A local resident	3	I do not wish to provide this information.	
149 No	Yes	Because it will have a detrimental affect on the children with special educational needs that have thrived with the current provision	There are many residents with children who rely on these services to	A parent/carer/guardian	2		
150 No	No	It is a vital resource	feel as though they fit in with society.	A local resident	1		
151 No	Yes	In a world where where we should be inclusive, it feels discriminatory to exclude these children with PD. Currently I think it is wonderful that these children are integrated in mainstream schools.	It will disadvantage every child who attends the school not just those with PD	A parent/carer/guardian	2	Coteford Infants	
152 No	Don't know	Have all stakeholders and users been consulted?	I won't know until it's clear whether all users have been consulted	A local resident	None	None	See above
153 No	Yes	Essential service that is needed in the local area to support kids with special needs to stay in mainstream school.	Essential service that is needed in the local area to support kids with	A local resident	2	Newnham	
154 No	Yes	Because it really helps children who have those difficulties. My daughter went to Coteford, she was recommended to go there by the Child development centre at Hillingdon hospital, yes it was a long time ago but Coteford is a wonderful school and it such beautiful able to continue to help	special needs to stay in mainstream school. Because changing a school is upsetting for a child, especially those with disabilities. When my daughter went to Coteford the lay out of the	A parent/carer/guardian	2		
		children who have physical disabilities. Also if any children in catchment area go to Coteford then will will have to change to another school and this causes distress to the child and also the family	school was easy as it was all one floor and also her peer group was so excepting of her disability.				
155 No	Yes	Because you are putting vulnerable children at risk for a thoughtless cost-cutting exercise masquerading itself as an inclusion strategy.	You will remove local provision, further stressing the wider provision	Other	0		
156 No	Yes	SRP has been in Coteford for over 40 hears	out there. Children who have SRP or EHCP funding. All children in the Borough	A parent/carer/guardian	2	Coteford Infant School	
157 No						N/A	
157 No	Yes	In this time of equality for all, and making way to integrate whits supporting those with physical disabilities into a vectoring society, it completely counter-productive, and uncaring to withdraw such support. To all 2014, the analympics thought to the work? Buttering, the capabilities of those who lived with disability; this is generally made possible for those who be with disability due to extra support they receive. Take this away, and you are condementing many to all of lesis quality, rescnavity, cound to the my life, knowing lives reducting the quality of that of others, especially those whose lives and will be more challenging than my own.	Those children who receive support will have their current AND FUTURE life quality reduced: simply put: WHY SHOULD THS MAPPEN TO THEM? Have they not already enough to contend with? I lived with a disabled family member for several years. So much is already denied to those with physical disability. We could not even go out, if there was not a sufficient hoisting toilet. THS is the reality for the physically disabled.	A local resident	None	N/A	
158 No	Yes	Valuable resource with the commany to the junior school also important, Huge value to both the châfern with PD and able bodied and other neurodivergent children . The ethos of Coteford infants AND juniors is unique and is something the borough should be proud of and show other boroughs how it's done	Yes children in borough who would benefit from the unique ethos, culture and provision of this school will undoubtedly suffer as a result and their families alongside them. In the same way the learning environment and acceptance of all is a great benefit to families of able bodied children	A local resident	None now but had 3 children through Coteford infants and juniors in the past	children through Cotefore infants and juniors in the past	Have had 2 children through the school and at one time was a Governor for children with Special Needs at the 4 junior school and so I know how vital and special the PD SRP at Cotteford Infants and Junior schools are. Coteford should be as flagship and something other schools can aim for
159 No	Yes	It is important that the provision remains in place to all guard the future development of all pupils who will access the school. Currently other means of access are stretched which will disadvantage children		A local resident	1	None as currently a baby but we access Coteford children's centre	Please reconsider this change
160 No	Yes	Kids need every help that they can get.	Where would the children get the help.	Prefer not to say	2		
161 No	Yes	Because it is not a choice a lot of children get to be at a specialist school & it should be. Not only did my child make friends for life from our time at coteford . When she became a teenager those same friends with disability helped her have a peer group & social life. It made a metric community disabled kids Syst of the time have a hard time at secondary school. NOT ALL DSABLE NIS DSAFT THE CHOICE OU LARCE ADING THE SOA ASREE CARING and the state of	Disabled children there siblings & families	A local resident	None	None	Stealing from the most vulnerable in our society because our local Tory council has squandered our children's future disgusting. You should be ashamed of yourself David Simmons
		SCHOOL WITH SPECIALIST TEACHERS IS THE KINDEST & SAFEST OPTION. This is just another cost cutting exercise caused by the greedy last government. Maybe stop paying the local councillor who's chosen to have a 3 month holiday at our expense.					
162 No	Yes			A local resident	2		

	Yes	I have benefited from it	You're taking a great school with a reputation and trying to change it for	Other	0	N:A	Don't do it
164 No	Yes	This is a much needed provision and will disadvantage those with physical disabilities by not being available. I am strongly opposed to this and it should not go ahead. They need this resource and it should not be denied them.	no reason if the provision is closed to those that need it then they will have less access and for some this will result in no access so it is obvious it should not be closed. They need the provision and that it is why it was provided in the first place. Los nee no advantage to closing it for the children who need it and it will only diadvantage them so it should remain accessible.	A local resident	N/A	N/A	
165 No	Yes	I here a for from the prevents of children with disabilities that it is entremely hard to find support for their children. My owns son went to Califord school and it was a really valuable experience to see children with different needs and learn how to communicate with them on a daily basis. Teachers at Cateford are really a great team - highly professional and very caring. The lack of funding might discourage them in their very demanding work	Families with children with disabilities will certainly be affected	A parent/carer/guardian	2	St Clement Danes	
166 No	Yes	From what I understand the the SRP service provided by Coteford is not yet replicated anywhere else yet. Therefore, it would be a loss of a valuable provision for those children who would benefit immensely from it.	As stated above.	A local resident	0	N/a	
167 No	Yes	protocontrol indice clinicity who would be the initial initiation of initial. Any lessening if the existing protocons will be damaging for the future of the children. There are many different forms of physical disabilities that damage a child's future. If any educational cuts are to be made, it should be starting at a secondary level.	The NHS is already at breaking point, so kicking the can down the road will only cost taxpayers and hurt children through the delays.	A local resident	0	0	We are fortunate that our child, whilst in school, did not have significant physical injury, but some friends including a wheekhair fencing Paralympian had no choice as children. I would hate to see British and Hillingdon children further inmained by tack of growisions.
168 No	Yes	Mainstream schools do not have the space or facilities to accommodate students with physical needs. Many of them have more than one floor and do not have lifts. School if would become restrictica and unenjoyable and that is just not fair on those students who need lots of effort, time, love and care.	As above	Other	0	N/a	
169 No	Yes	Don't stop children/people getting UK medals and improving their work being just because they have a disability to start!	There are people with physical disabilities in every borough	A local resident	None	None	
170 No	Yes	I worked for many years at Cotedrof Junior School and witnessed first hand the appreciation of the many parents whose children benefitted from the SRP of both Cotedrof schools - and curvels), from the cargine flow which prevaled use to this special provision. Curve hildren would not bat an epidel at a wather or a wheelchair and the atmosphere was healthy inclusive. This is not the case in all schools - so many do not want to deal with the issues that come with a clink with a physical abability and nitidren are seldered and made to the signate (and over parents tobs) is sing the trans- school had encouraged them to more to Catedroit - they did not want to deal with addicional support/physic/interventions, and SLYS results can be affected by the beaming issues that draft come in tandom with physical ababilities. Such all, schools was a priority before closing the SLPS. The effect needs. Visuality' meet their needs is what cor staft believed. This needs to be addressed whis khools as priority before closing the SLPS. Itel to some your to be support. They did not accust the beat and the submitted to the school as a priority before closing the SLPS. Itel to some your before closing the SLPS.	See previous	Other	0		
171 No	Yes	Mainstream cannot cope with these children 's needs. I'm a retired secondary teacher. I know. Staff and buildings adaptation will cost more.	As above.	A local resident	None		I've lived in hillingdon since 1980salways proud of how this borough managed to update/keep our libraries open etc. For our community. What's happening? The new council leader?!
172 No 173 No	Yes Yes	the provision has proved to be effective, positive and rewarding to the community, let it continue.	as above	A parent/carer/guardian	2 n/a	n/a.	open etc. For our community, what's happening: The new council leader?! cut provisions for illegal immigrants and maintain all support for local residents that have/do contribute to the
173 No 174 No		the provision has proved to be effective, positive and rewarding to the community, let it continue.			n/a.	iya.	cut provisions for illegal immigrants and maintain all support for local residents that have/do contribute to the community.
	Yes		We need to give our most vulnerable the same advances as all others				
175 No 176 No	Yes Yes	Facilities for children with physical disabilities should be provided in mainternam school Contend has a long and excilent track scend of supporting without which scend school. The considerable expertise and resources already in place would fail by the wayside. If the plan is to promote inclusive education in all schools, significant funds need to be available to develop the needed training, staffing and facilities. Ad her, funding and poorly conceived will not fill the pays currently net by specialist centres such as Cateford.	It will take this provision away from children that need it Where will children with special needs of 20 - either to an oversubanched central envice that is likely to be challenging for local parents to reach the second second second second second second second second terms and second second second second second second second education for all.	A local resident Other	0	N/A	sobic consultation is supported to be that - a consultation rather that a discontinuation of a decision. Cateford's PAPE being discours that behand of converse dividing of a department of the sharph overrise. Cateford's 40 years befory of supporting local children and the expertise of 18 SNR teaching staff. What does a "radiational SRP" were mean? The suggestion in that there will be on change in care land met be support outlined in the EICP - but there has been no clear response as to how the plan will be met following the SRP's course. As a former pupil of the school and having grown up in the area I am appalled at the council's decision.
177 No 178 No	Yes Yes	I think its diagusting the LA are trying to remove critical funding, which will affect children's education. It's been in our community for 40 years. It's an option for parents. It's known for its outstanding quality professional teaching. Closing the SRP before you've rolled out the Syear strategrave ska aboulcey to near?	As i SEN parent myself, I have fought every step of the way to get my daughter the help she needs and deserves. To keep removing the funding for chifter's education is terrible. This school sets the standard for inclusion matters. Realistically, you should be taking tops from this school. And			harlyn primary school Coteford	I'm incredibly disappointed with a lack of support this school has realistically had from Hillingdon council.
179 No 180 No	Yes Yes	My daughter attended Coteford Infant & Junior Schools. She gained a lot of understanding of children that had disabilities. It has served her well in dealing with ALL people who have disabilities.	Will disadvantage ALL children in the immediate area with disabilities who would want to interact with ALL children of their age. Don't put these children in 'boxes' they deserve better. JUST LEAVE THE KIDS ALONE!!	A parent/carer/guardian A local resident		Left school a long time ago but was a pupil at Coteford Infants & Coteford Junior Schools. Both caring schools	3
181 No	Yes	This school is a valuable asset for handicapped people.	Persons needing assistance will not get it or have to travel far a field	A local resident	None	Not Applicable	As 4
182 No	Yes	This School is fully equipped and ready for physically disabled children. I'm absolutely mystified as to why you would want to shut something like that down. Seems like a great wate of money and resources. Keep physically disabled children at the school. Some of us parents purposefully picked this school because wanted to raise the res generation of its discusserious carrier disfater. Taking taxwine runked and new through to tax		A parent/carer/guardian	1	Coteford	The LA has forgotten about this school it simply doesn't get the recognition it deserves.
183 No	Yes	an. This is an essential service that is needed by the community. Not accepting new patients, and then erroneously stating the service is no longer used/needed is a criminal manipulation of facts.	No access to services will be a massive setback to already marginalised disabled children and young people.	A parent/carer/guardian	1	St JOA	There are no valid proposals worthy of comment. Taking away a proficient amazing service without good
184 No	No	I don't not believe there is adequate support for special needs children in the hillingdon borough	I have a special needs grandson who's parents have had to move out of the borough in order the provide for their son	A local resident	None	None	Teasur.
185 No	Yes		the borough in order the provide for their son	Other	0		
186 No 187 No	Yes Yes	With special needs schools at such a rarity, the last thing Hillingdon council should be doing is closing one. Why do you want to discriminate against children who need the Physical Disabilities SRP? What happened to equality for all?	Children who need the SRP as they have physical disabilities. Where will they be able to access the support you need if you remove it. Give ALL children a chance.	Other A local resident	0	0	
188 No	Yes	SRPs are crucial to ensure inclusivity to those who are not able bodied in a mainstream setting. To remove the SRP from Coteford would be a travesty	No SRP at Coteford - where would a parent send their physically disabled child on this side of the Borough? Coteford has always been known for its inclusivity.		2	Meadow	
189 No	Yes	As a provinus Special Educational Needs: Co-ordinator in a Hillingdon Primary School, Vietkel many Special Schools and connected with the staff there. There was is nucle specifies in these schools, and used much of the howeface jo tobated to pass on the staff in my value), and to help my pupils who had Special Educational Needs. Jeenonably saw how detrimental # was to dose there. Special "Schools in the pretence that 'al children are equal'. Children, the adults, are not equal use on meet dome schemic or adfirerent word frame frame home. When a Special Schools in the pretence that 'al children are equal'. Children, the adults, are not equal use, some endome schemic or adfirerent word Framering from enters. When a Special School's in other school's down of the pupils there suffer, but the expertise of the staff is lost forever, and teachers in the mainstream school do not have the experts to team from.				My children have all left school, but as a keen educationalist, past parent and grandparent, I still take a lot of interest in the local schools.	
	Yes	There are children with PD needing school access	I know parents who would not get their educational needs met after the closure	A local resident	1	Sacred Heart	
190 No		The facilities and additional resources that are available at Coreford are unlike those available in any other mainstream school. Taking these away from	You have an amazing school that has done such a fantastic job in the past educating children with special needs alongside other children why	A local resident	2	Field End Infant school	
191 No	Yes	Coreford is ridiculous	would you take that away? Absolute madness				
	Yes Yes Yes	Coreford is ridiculous Specific support for students should be in place	would you take that away? Absolute madness Children need the specific support that this proposal will take away.	A parent/carer/guardian	1	Not yet at school	
191 No 192 No	Yes		Children need the specific support that this proposal will take away. Choice will be reduced for children with physical disabilities. Expertise will be too. There will be an additional financial builder if resources hard more cost efficiently fither is a table table will supported and well used. Of course parents need to see the benefit of a hub and the well supported in a hub. Cateford already already and a hub. Cateford already is a distinging the set of the set of the set of the set of a hub and the set of the set of a hub and the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of		1 I am a grandparent of 2 children under 8	Not yet at school	I fully appreciate that the SDP is not viable with very low numbers but believe that this can and should be trained around. The LA and school backers working together could re-establish the center of excellence that the children of the borough and parents deserve.

196 No	Yes	I think it is important that children are able to access the regular therapies provided by the provision and whilst in an ideal world that would take place in any school, the reality is that therapeutic services provided in one place for a number of children are more cost effective and reliable. Staff are also	Parents of children with physical disabilities value the reassurance of their child being at a school where staff are highly trained and	Other	0	n/a	
		highly experienced and able to provide the care that children need and can support one another. It also provides a supportive network for parents who have an understanding of the particular demands placed on them through caring for children with physical disabilities	experienced in looking after children with physical disabilities.				
197 No	Yes	Where else are these families and children supposed to go? Travel unfeasibly long journeys or struggle at ill-equipped schools for their needs. Living with a disability is difficult enough, don't get these children off to a bad start deliberately.	For the same reasons above	Other	1		
198 No	Yes	I like how children and parents are given an opportunity to be able to attend school which provides such good quality of learning. I mean the school contributed to raise two pars 0 Apringans, what an achievement this is Able of parents with disable dhaffare hve close to school then it may be extra hard for them to commute to news school. Coteford school isn't big and that's why children are doing better there.	Well yes, maybe disadvantage parents who will need to travel further to drop children off to different school.	A parent/carer/guardian	2	Sacred Heart primary school	
199 No 200 No	Yes Yes	Children with all kinds of disabilities should be able to have easy access around school and do not deserve to struggle. I strongly disagree. Why take away a provision away from disabled children so that they suffer and won't be able to access their right to education?	Read 2 The proposed plan will significantly disadvantage disabled children and	Prefer not to say	0	N/A	Make access easy for all children
200 110	103	rationary analysis, why association and non-association of a children and white the solid to be concess their new to concern the new of the concess their new to concern the new of the concess the concess the new of the concess the new of the concess the	their families. Taking away this provision means denying disabled children the right to education.				
201 No	Yes		children tile right to education.	A local resident			
202 No 203 No	Yes	Very unfair to children that need special help. It doesnt cater to the parents who are in need of this and will further disadvantage children with physical disabilities	as above	A local resident A local resident	None 1	Private Nursery	
204 No	Yes	Physically disabled children need one and one and catered support for them. They can't receive this in mainstream schools as there are too many kids.	In the long run, these children might not be given the proper care they deserve.	A local resident	1		
205 No	Yes	It provides support not only to students but to parents and their siblings		A local resident	2	In Harrow	
206 No	Yes	Children in the local area need the support	Disadvantage children receiving the education they need and deserve	Other	1	N/a	
207 No	Yes	I feet the S2P is beneficial for children with physical needs as well as those without. The school has a wide range of saff with experience in supporting hidren with physical needs with in loss the case in other school were they may have only one child. The children with additional physical needs also benefit from being with other children with similar childrenges both emotionally and physically is. Not being singled out and having opportunities to own, with children with similar whild read as well as children without physical disublities. The school is sabpted to meet the needs of children in Therapy provision is more accessible within the school as an SSP.	who want their child to attend a mainstream school but also want their child to have peers who also have similar challenges. This supports the	A staff member	None	None	I have concerns that the children's needs will not be met adequately in other meinistream schools in terms of accessing the school environment tilly, hiving full access to the curriculum and having the same level of staff expertise and therapy the children need.
208 No	Yes	Children of all shapes and sizes should always be given the support infrastructures they need to access mainstream education. Regardless of wether they need a wheelchair, a walker, scribes or teaching assistants in class. I speak as a former student at Coteford who, having spent the early years of	It will take away the opportunity for disabled children in northwest London to access mainstream and public education. It will force families	Other	I don't have any children		
		my childhood in and out of hospital, was vectomed in to the school with open arms. Following an extended period of time in hospital. The provisions enabled my parent is orden not school in the involvedge that it would be safe, trengeneed by the community around me, encourged and not bettletd, and most importantly they knew i could have the same access to a full Fe jost as my of my pers. We a disable people have just the same light to a fulling education as any one end and we should enser be denied this because what edifferences in how our bodies behave and look. The beauty of the Specialist Resource Provisions is that it is operavising expension from the school, disabled students and moreover disabled people, are often for obly alienated and isolated by the society we live. In This often starts in infancy, Children as the grow will make comments out of genomes, teachers will often well the orn or training when it comes to help use use up in dista and so we cometizes are the behad. Cateford infant school was the complete inverse of that. My teachers and Tak learned about how my disability put up roadblocks for me, they sought ou explanations as to when to to same my extraction and their entitistimam mater meter alist to show jime to be there. Ready to be other when the output entitions as to when	to either, homeschool children - which we know means that education becomes more experiment due to the cost of having to find private tutors and courses to teach their kids at home while the parents have to ga advort. Or it means that these children would have to be bussed or driven to operating schools away from the local area which again the school of the school and the school area which again the school of the school of the school area which again the school of the school of the school of the school of the school of the school of the kids the school of the bussed or driven to operating school of the bussed and 'there of the school of the school of the kids the school of the bussed and 'there of the school of the school of the school of the bussed and 'there of the school of the bussed in the school of the bussed and 'there of the school of the bussed school of the bussed and 'there of the school of the bussed school of the school of the bussed and 'there of the school of the bussed school of the school of the bussed and 'there of the school of the bussed school of the school of the bussed and 'there of the school of the bussed school of the school of the bussed and 'there of the school of the bussed school of the school of the bussed and 'there are not good enough to be in 'normal school' with children merssimable kids there schild expeript means depriving therm of and which mers school are using food away from bisses there are school of the bussed differences. Much like thermathy.				
209 No	Yes	This is a reliables question, this facility provides services to waherable people who need the support that only specialist centres can provide. Reople	These provisions help us become the best versions of ourselves, have an Undergraduate Degree in History as well as a Masters Degree in international Relations. This is just may store but courties on them have had their lives biosom as a result of the provision as Coteford Infant School. For god size you have word fromword at Histers who have This is a vital service for the community, its continued operation is a vital man.				
		who've attended have gone on to do amazing things, I'm personally familiar with some of them. I've seen councils toss aside vital services like this before when will it end?	service for this community.				
210 No	Yes	I worked at Coleford for more than 11 years. The SRP is an integral part of the school and it serves the community very well.	nature that the school has worked so hard to establish. The expert TA's have developed such food skills to support them.	A local resident	2		
211 No	Yes	adjustments" is grossly negligent considering that the (PD) SRP is one of those reasonable adjustments. I am speaking as a PD person myself.	Cutting funds destined towards disabled children will show a lack of empathy that the whole country will be ashamed of.		n/a	n/a	
212 No 213 No	Yes	Cotefield are an absolute must for disabled children and has done immense good for the community, closing the PD SRP would be another removal of provisions for individuals who are already starting off on the back foot.	Disabled children are everywhere, why on earth would we remove resources from them that support them and help them in getting on like everyone else?	Other	0	N/A	Councis in this country must stop taking resources from those already at a significant disadvantage. They will NOT receive the same benefit in standard schools with 'reasonable adjustments,' there is ample evidence going against this.
213 NO 214 No	Yes	Coteford has a long history of providing this important service, and that should not be endangered by withholding funding.	It is an important service that should not be denied to residents while there is no acceptable alternative service available across the borough as a whole.				
215 No	Yes	Schools and places of Education to support ALL learners, despite disability are a necessary and important part of the EDI for ongoing stability of learning and living environments.	Schools and places of Education to support ALL learners, despite disability are a necessary and important part of the EDI for ongoing stability of learning and living environments.	A local resident	0		
216 No	Yes	You have not shown a specific detailed alternative 'ready to go' solution with better than existing facilities within an equally accessible location	Without clarity and of the alternative beyond the general'mainstream' solution, it's unclear that the families concerned will not be disadvantaged		2	Harefield Junior School	
217 No	Don't know	It has bought out the best in these people and have thrived due to the resources, I know that in mainstream schools successes like this will be much difficult to reach	From what pot does the funds get taken from? Will it affect any other funding elsewhere?	A local resident	1	None	
218 No	Yes	Uncourt of the of the second	The children affected are also residents! They will grow and will most likely continue to live here. They need services like these to continue to grow into independent individuals.	A local resident	3	Warrender	
219 No 220 No	Yes Yes	Resurved to support local children. As a former parent al child a Cateford I know that the children and parents supported by this resource value it highly, and that there are parents trying to access the resource for their children who have been informed they are unable to, yet the information put out by Hillingdon is that there is a cateform in need. I concerns me that an are needing values and are directive resource could be cate potentially due to dischored that they daved statistics.	Not enough provisions Resources such as these are rare, they allow more children with disabilities who would otherwise require special education to fully access mainstream effectively, and the value of the SAP is fell by the	A local resident A parent/carer/guardian	2 2	Glebe Formerly Coteford	
			whole school community as it creates not only specific support for the application around disability. How seen how the SPR-positively affect the culture of both the Initian and joiner schools in creating a highly informed and effective approach to SDN as a whole. Having as SPR and allows disable diffective parameters and another. Having as SPR and allows disable the water maintenan community of children with animal stratggies within the water maintenan community of the strate water and the strate the both the child and the family, it is very well a single that disable the wider maintenan community of schleres and the strate the bott the wider maintenan community of schleres and strates as supportive community which is desperately important.				
221 No	Yes	There are not enough SEN settings in the trough to cater for the needs of the young people who need them. Closing one provision puts added stress	children but akia a wafer ethos of respect, support and adaptation around diability. Those sens how the SMP positively affect the culture of both the inflant and junior schools in creating a heigh informed and diability of the sense of the sense of the sense of the sense diability of the sense of the sense of the sense of the sense diability of the sense of the sense of the sense of the sense is the risk of being the only diability diability and the sense of both the childre of being the only diability of the sense community which is desperately important.	Other	2	Grangewood and HaryIn	
222 No	Yes	onto and already broken system The school needs the SPR provision	children but also a wider ethos of respect, support and adaptation around disability. Thuse senh owns BroSh positively affect the culture of both the inflart and junior schools in creating a hapfu informed and effective approach to ISM a a whole. Having an SRP also allowed disabled children to have a community. If is three wide a single with traggers with the wider maintenance mornaulity. It is very well a single that disabled children to be accommodiated in a mainstream emiricationent, bo three the other have a commonily of the served as single that disabled children can be accommodiated in a mainstream emirication of the both the children and the family, having and SRP and as a supportive community which is desperately important. As above	A parent/carer/guardian	2	Coteford	
		onto and already broken system	children but akia a wider ethos of respect, support and adaptation around disability. Thuse seen how the SPAP positively affect the culture of both the inflart and junic schools in creating a highly informed and effective approach to SIA a a whole. Investing a highly informed and the school of the second school of the school of the school disabled the wider maintercan community. It is very well saying that disabled the wider maintercan community. It is very well saying that disabled the wider maintercan the family, huing an SPP creates a supportive community which is desperately important. As above The children using these facilities are Hillingdon residents too, they desarve the best start in life.		2 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Coteford Coteford infant school Deanesfield and	I'm the parent of a child attending Coteford and a local resident. I also teach at a school in Hillingdon. Money needs to be spent supporting our most vulnerable children.
222 No 223 No	Yes Yes	onto and already broken system The school needs to SP8 provision The children that attend Cotedoral infant need specialist provision to be able to access the curriculum. Without this support those children are going to suffer greatly and will not achieve the same as their peers which is not fair.	children but akia a wafer ethos of respect, support and adaptation assured diabality. Those sees how the SBP positively affect the culture of each how how more than the storage above the compared of each how how more than the storage above the storage above diabates to have a community of clinters with similar storages within the wafer maintrearm community. It is very well saying that diabate children on the excommodated in a maintrearm environment, but there is the risk of being the only diabable child which can also been isolated of both the child and the family, hunging a SBP coates a supporting of both the child and the family, hunging a SBP coates a support of the both the child and the family, hunging and SBP coates a support of the solution of the storage that the storage and the storage and the solution which is degree at the storage at the storage at the storage the storage that in [16].	A parent/carer/guardian A parent/carer/guardian	2 2 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Coteford Coteford infant school	

227 No	Yes	A friend of mine attended and it helped him to realise his dreams. Why are you shutting down dreams?	Of course it would disadvantage residents. The government says it wants disabled people in work with but then shuts down institutions that help them realise opportunities in adulthood. How does that make sense?	Other	0	0	I think it is a ridiculous proposal.
228 No	Yes	These resources are important to empower and meet needs to be a fully inclusive world	Discriminate against disabled children	Other			
229 No 230 No	Yes Yes	More facilities an opportunities are needed within the local area CIS is highly skilled at this provision after years of expertise alongside integrating children with PDs into mainstream education. The wider school	CIS and its linked iunior school Coteford Junior are built on one level for	A local resident	2	n/a	
		community benefits from this provision by virtue of the ethos of nurture and inclusion.	ease of access with specialist rooms and facilities.		0	iya	
231 No	Yes	Any resource for disabled children that can encourage freedom and a sense of independence needs to be protected and celebrated not removed	It will make life harder than it already is for these kids and their families.	Other			
232 No	Yes			A local resident			
233 No	Yes	The proposal states. The SPE is not a traditional, additionally resourced learning space at Coteford Infant School, and therefore the closure is not a docume of spaceful out or classroom. All tubents with how SPE provision written in their Educational Health Cote Teal (HECP) for Coteford Infant School, access maintream classes at all times. The SPF is detected on documents as an "Integrated SPF" requiring pupils to have lessons in the maintsteam with provision of space for therapies. No Health SPF is detected on documents as an "Integrated SPF" requiring pupils to have lessons in the maintsteam with provision of space for therapies. No SPF and the title SPF may be an immorphic to a transmission of the state of the state state of the making good provision for pupils with PO what also ted to have beschoof's finances. Nower's it stall cubadotively spacedit provision. We have been the course of the years thin has had a detimental impact open to testoof's finances. Nower's it stall cubadotively spacedit provision. We have been very providenged to be able to well set with dual time care and support, far exceet costs statched to other, more traditional SPF. Docume very providenged to be able to wells as the chart of bare school's finances. Nower's it stall cubadotively spacedital provision. Ne have been very providenged to be able to wells as the hard of our providen. All sets to other it is stall cubadotively spacedital provision. Ne have been very providences and the hard of our providen, due to the expertise and consistency of the therapists. The been worthy genitise to robust as outline other fices (shoole). The very providence and the hard of our providen, due to the expertise and consistency of the therapists that have been worthing with a special school in any (track). The school did not choose to function in this way. One SPF is named on a chifd's SIGY the CWLN therapists with otherapists theorem on therapists. The theorem on therapists. The theorem on therapists. Theorem with robad school is and	consultation, rather than a pre-determined decision, this should not have happened. This pupil has network the school with a mainteem ERC 5 and the pupil has had not input from a speech and larguage ERC 5 and the pupil has had not input from a speech and larguage experiments and the speech of t	A staff member	0	Λa	The proposal states: The SMP is described on documents as an "Integrated SMP" requiring pupits to have leasons in the maintainers with providion of pace for throngois. No matter what it is called it needs to continue to run and funding needs to be increased and reconsidered not taken away. It is a threaty that it has been funded in the same way as traditional SMP because the cost statehet on maining good provision. For a strateging of the same way as traditional states the same strateging of the same strates that same strates the same strat
			• If the SRP is closed some pupils who may otherwise have attended				No change to the plan for any child - there will be a change in the school's capacity to deliver planned
234 No	Yes	There are not enough schools who provide this essential service to young children	Obviously their needs won't be met	A local resident	None	I am commenting as a	
235 No	Yes	Much needed	So obvious			grandparent	
236 No	Yes	This is an extremely important provision for the disability community where vital resources. He physiotherapy etc. are on site so that the student doesn't have to miss their education by having to go to these services outside the school	This is an extremely important provision for the disability community where vital resources like physiotherapy etc. are on site so that the student doesn't have to miss their education by having to go to these services outside the school	A local resident	None	None	I also feel that if you go shead with this, you will be putting more pressure on the NHS because the children will have to rey on outside agencies, transport costs and chaperones to fulfil these tasks, while at the same time, the children will be missing vital learning opportunities.
237 No	Yes	Equality these children deserve all the help they can get	Parents are the losers alongside the childrenall Hillingdon residents	A local resident	None	Not applicable	
238 No	Yes	All children deserve a start in life, whether disabled or not.	Disabled children will be disadvantaged. They should be given the same	A local resident	0	N/A	I hope it is not closed & disabled children are able to reach their full potential in life.
239 No	Vec	It's very important to integrate and include as many children with disabilities into mainstream schooling and activities as possible. My partially sighted	advantages as able bodied children. These cuts/changes will cause more disabled children to be excluded	A local serident	None	My child is at RAM music	Please do everything in your power to keep the SRP available and do not close the PD. These resources are a
239 No 240 No	Yes	It's very mitoritation degrate and incluse as many ruleden with subsidies into mainteen schooling and activates as possible. We pathally agrees on (poor "yea) and attending the hybrid Addemy of Muscle Dentified greatly from englishe to start dentification schooling inclusions and a SRNC of the previous school The will impact the duries ensitied to sep places the provision that is provided. The SRP is such a available provision funding should be increased for	from mainstream school and activities and their families to feel more anxious and desperate about their child's social emotional and physical welfare.		None 2	My child is at RAM music conservatoire Coteford	Please do everything in your power to keep the SKP available and do not close the PD. These resources are a lifeline for disabled children and their families. Its stated that no change to the support outlined in any child's Educational Health Care Plan however with srp
		such high quality provision not reduced. Many previous pupits who have had sop pakes at coefford credit the school as having a huge impact on their education and life. Many praising the inclusion of being able to attend mainstream at Coteford instead of a special school.					funding being removed this will certainly have a huge impact. NIG: cannot meet demand of children with EICPI at clottering to would increase the wave invokasi. e.g. some children with EICP have not been seen for 8 months due to NIG Staff shortaged of benejasts. It is also taked no change in any equipment – how is school meant to afford specialist chairs, tables, wheekhairs with funding being removed? If leel the council have pushed to close the srp and have put the plans in motion over a year ago telling familie are no longer have an srp at Colledor this has then supported the council narradive that the reason for followed the decision had already been made and the the consultation followed a year later it feels dishones and disappointing
241 No	Yes	I work at Coteford and children that need provision to flourish within the school.	Schools will not be able to provide for children and saying that these provisions will be provided by the NHS just try to get physio is a waiting	A staff member	none	NA	
			list.				
242 No 243 No	Yes Yes	It is outrageous to close it! There are many physically or slightly mentally challenged children that benefit from mainstream schools and this opportunity should not be withdrawn for them.	mainstream schools and had there been these facilities then the early intervention would have helped him.	A local resident A local resident	0	0	Please help children, after all they are the future!
244 No	Yes	Because it provides such a wonderful opportunity for children with a physical disability to get the extra help they need as well as spending time alongishe their previous in a wainstream school, for so amory children this is a valid provision to help them build confidence in the 'own abilities while having the stability and support that they need from the provision; something that is not possible in other mainstream schools. This is a real asset to Millingdon and it would be hornendous to lose it .	Residents who have children with a disability, other children who attend Coteford that are at the school to promote inclusivity and not ableism	A local resident	2	Newnham	
245 No	Yes	The document of Phylical DabaBillis Specialistics December 20 (2014) and the set of the		A parent/care/guardian	2	Whiteheath, Haydon.	

246 No	Yes	The SRP needs to stay, it is a valuable provision, and funding needs to be increased not taken away.	Children with PO Their families – parents who want skilled staff to work with their cludters who have PO Other schools that have FO Other schools that have to make costly adjustments, and the children who go to these schools because the budget will be affected. Special schools: Coefford will not be able to provide if skilled and constants therapisk are removed and anove children will go to specialist provision, this will impact on places available in special schools.	A staff member	1		
247 No	Yes						
248 No	Yes	The cuts to funding for SPP, under funding of students IER. How can the LA justify and yet keep chyping away atour schools funding? Our school support students to be included in every augred of school life is allowed to be net JD. Funding band increase needed for all. Cutsing for specialistic augments when the includes in every augred of school life is allowed to be net JD. Funding band increase needed for all. Cutsing for specialistic augments when the includes in every augments and beyond, but the LA is baning the school in a dasawaninge compared to other schools in the cutsion of the school and the cut and go up and beyond, but the LA is baning the school in a dasawaninge compared to other schools in the Cutofford works to the eagl avernment frame works. Sith Code darcitic, Ohidem and Rimits at 2014 and acquired to all more a few. Yet please explain how and why so many other schools within the LA are allowed to discriminate against SIND children 7 likeJal and wrong.	Having older siblings whom went to Coteford schools in the 80s one whom was ASD and back then they where the front runners in my brothers care. Staff are highly skilled, caring, trained for supporting	A staff member	1	-	My youngest child attended both the Coteford School and Accessed SPR due to hypermobility, jow mucke toon, BCD tei alone with in other complex SSN portfiel My iso increated at Coteford he was provided with all the right stating explexibility and the state of the source of the state of the substrated at the state of the state of the source of the state and the right stating explexibility and younge adding state complexibility and state of the state of the source of the sourc
249 No	Yes	Children with physical disabilities are entitled to a mainstream education which should include supporting them on sight with particularly areas of need like OT and physichlenapy support	There are already a massive shortage of specialists provisions why would you want to close such an important asset and already stretch system.	A parent/carer/guardian	2		I think it would be disgusting to shut down such an important provision for the community. Specialist provisions are already so stretched and in high demand why would the local authority feel that it would be the right course of action to shut yet another one so that children who just have physical disability cannot enjoy mainstream education.
250 No	Yes	It's the only school in the borough with this kind of unit for physical disabilities and perfect for my son, starting reception in sep 25	This unit is perfect for my son and I know other kids in the same position, living in Hillingdon who would also would benefit from their child having the opportunity to go to this school	A parent/carer/guardian	Two	Whiteheath infant school	We should have more of these units in schools not less
251 No	Yes	It is vital that children get the help they need. My brother has cerebral paky but that should not limit him from being treated like a normal child, but he does need help	My family live there and my younger brother goes to school there	Other		Whiteheath infant school	
252 No	Yes	is it really fair on the children that WANT to learn and are able to learn but need the extra space and time be put put in a mainstream classroom that WILL NOT be able to provide that?!	Because yet again SEND kids are pushed to the back of the pile, when there are SO many children that will become even better citizens of Hillingdon if they are given the chance while they are young!	A local resident	3	They are home educated because of a failing education system!	
253 No	Yes	We need access to this kind of provision	Because we won't be able to send our family member here	A parent/carer/guardian	2	None	Save our school!!
254 No	Yes	You should be making more special units like this one not taking it away. A large majority of disabled children just need an accessible environment to thrive in mainstream. Why would you want to deny them that right	As previously said closing this PD unit will make it harder for disabled children to thrive and have their needs met in a mainstream school.	A parent/carer/guardian	1	White heath infant school	Closing this provision would be a huge mistake and would disadvantage physically disabled children
255 No	Yes			A parent/carer/guardian	1		
256 No	Yes	There are many children who need this provision.	So many children will be missing out .	A parent/carer/guardian	2	Whiteheath infants and St Clement Danes high school	
257 No	Yes	Removing the service currently provided will disadvantage the school and it's students	Yes all children with PD within the Borough and their parents	A parent/carer/guardian	2	N/a	None
258 No	Yes	Kids has physical disabilities but mainstream schools they need additional support during there school day		A local resident	3	Whaitheath infant and nursery school	
259 No	Yes	Because it is needed by so many children.	Because children with SEN need to be helped.	Other	2		
260 No 261 No	Yes			A parent/carer/guardian A local resident	1	Whiteheath Whitheath	
261 NO 262 No	Yes Yes			A local resident	2	Whiteheath	
263 No	Yes	Lots of severity disable kids need the service, they need the professional heip and support is the able to succed. Also Coteford is strategically in between areas to lots of kids from ruliq, eastcote , phmer, northwood are reying on the services provided.	Lots of severly disable kids need the service, they need the professional help and support tib e able to succed . Also Coteford is strategically in between areas to lots of kids from ruisling, eastcote, pinner, northwood are relying on the services provided .	A parent/carer/guardian	4	Coteford	
264 No	Yes	I think these facilities are so important and allow children with physical disabilities to integrate with children in a normal school environment.	This is a very good local school that allows children to have a normal education and to still receive the care they need.	A local resident	3		
265 No	Yes	This is a vital resource for children with additional needs at the school. It allows them to be in mainstream education and access the physical support they require.	Children with physical needs in Hillingdon will not be able to receive the support they require in school or for some within the local area.	A parent/carer/guardian	2	Whiteheath Infant School	
266 No	Yes	By shuting it down, you alrenter and further obtract children with POs ability to participate in a fair educational environment. It currently serves to assist the needs of shifts which is what you'rith would be at the reform of your objectives but clearly less effort on the systems part is all that seems to matter if the thought of closing down this provision is even up for discussion.	From my understanding this is the only school in the area that has extra support for kids with physical disabilities, removing funding puis extra strain on this school and ther schools to meet the needs of kids with physical disabilities who want to be mainstreamed schooled. They deserve the right to beam alongide their persen, whilst getting the treatment and support needed to do so.	Other	None	Whiteheath Infant School	Completing out of concern for a younger family member who would be facing the repercussions of this proposal being successful.
267 No	Yes	My son has hemiplegic cerebral palay, this is the only school in the borough that has extra help for kids with physical disabilities. I want him in a maintizeam school, as he is on par or excelling his peers in all aspects, except physical. However, he would need constant supervision outside and totlet assistance, he is very unstable, fails over a lot and cannot go to the toilet by himself.	This is the only school that has SRP for physical disabilities in the area. I personally know a number of children who have physical disabilities but wont to go to a mainstream shoch having access to extra support like physica and OT regularly would make a huge difference to their development. My son is one of these children	A parent/carer/guardian	2	Whiteheath Infant School, my youngest is due to go	Therapy like Physica and OT make huge differences to my son's progress, i can see it after his sessions, however through the NIS he has limited appointments. To have access to there resources as part of his school day would make a huge difference to his development, which still allowing this tog to a maintenant school. This is the only unit like it in the borough, there should be more units like this, not have the only one removed.
268 No 269 Yes	Don't know	These type of service should never be allowed to be closed		Prefer not to say		Whiteheath Infant and	
209 Yes	No			Prefer not to say		Whiteheath Infant and junior school	
270 No	Yes	Unfair they should miss out on education, money spent here for such facilities.	Have other children locally, this is great school great staff	A local resident	3	Haydon	
271 No 272 No	Yes	There should be more facilities like this to support SEN children not less. Only school in borough with this type of unit	Only school in borough with this type of unit	A local resident	1	Whiteheath infants	
2/2 No 273 No	Yes Yes	Unly school in borough with this type of unit Because it's the only school with a physical disability in the borough	Only school in borough with this type of unit Any parent with a child with physical disabilities only who wants to send them to a main stream school won't b able to have the same	A parent/carer/guardian A local resident	None	None	I am a concerned grandparent and believe by removing funding it puts a strain on other schools
2/3 No			opportunity				

I was a spaji at Oxford in the 1980s and I am now **. I was not a disabled child and no longer live in the borough of Hillington. However, despite leaving the school 35 years ago, I have very strong found memories of my time there and often still think and spask of my time there. I feel that we'r a shared by our early specificates and that was certainly were only mise at Cdeford was at Control of was infinised. The thore and often still think and spask of my time there. I feel that we'r a block of bury early specificates and that was certainly were only mise at Cdeford was at Check of was infinised. Mich of the played together. Their therapies were carried out on the premixes and the school walable for their needs whils operating as a "mainstream" school.		ute			I an writing in response to news that the provision of services for disabled children at Coteford infant school to to end.
	As above	A local resident	2	Vyners	
in a mainstream school There should be provision for children with disabilities at the school	from where they live which can be very difficult for parents with	A local resident	None	My children did attend Coteford & Hayden	
It's a shame as a parent with a child who has a disability it's a fantastic to have additionally at school	It will help to have it there as who needs to go there won't have to travel too far for appointments plus it helps out parents of pupils who	A parent/carer/guardian	3	Harlyn Primary School	
The support Coteford offers to disabled children in the borough is imperative to withdraw it would impact so many children's lives		A parent/carer/guardian	2	St Swithun Wells and Harefield academy	
despite the LA telling the school that CNWL therapy services have achieved 100 per cent of their contacts (ref: online consultation 7.10.1024), this simply and true. There is a huge pair in CNWL demail of high threapist numbers are low and the scripts is stretched. The SecOurse will addites to this service. "Understanded, there is no spare capacity anywhere in the system," a senior of Titor from the SALT service recently confirmed. ELICP a the moment cannot be relied upon. Of all the ELICPs recents of a constraint of the SALT service recently confirmed. ELICPs a the moment cannot be relied upon. Of all the ELICPs recents of a constraint of the SALT service recently confirmed. ELICPs a the moment cannot be relied upon. Of all the ELICPs recents they rout which services "many to the SALT service recently confirmed. ELICPs a the constraint service." Statistical services are the scripts of the services the service recently confirmed the service recently confirmed to a size on the Ocisies' Less Statistical services and the services the service service that the service the service recently confirmed to a size on the Ocisies' Less Statistical services are the services that the ELICP process risks children's tearing, and therefore the future. "Question have been raided to whether the process to cold the SPB keybold. It is been that the LIA bas blocked endered SPB would to longer accept admission—months before the consultation officially beams. If this genuinely an open process, why do we see actions being taken that suggest or the LIAS blocked ender to the SPB keybold. Upong the sevice that the LIA bas blocked ender of the SPB keybold. It is whet that the LIA bas blocked enders of the sevice that the sevice that the sevice the SPB keybold. The sevice that the LIAS blocked enders of the sevice that t	as already demonstrated by a recent case where a pupil with P0 was denied access to Careford's SP. Here EFU Muning does not cover the support needed in the classroom. Which means there has no access private threnged. See the support of the support of the support to the support from SP. Bernard SP. Bernard SP. See the support to support the characteristic strategies and the support to support the characteristic strategies and the support to support the characteristic strategies and the support strategies and the support strategies and the support strategies and strategies and the support strategies and the support from support strategies and the support strategies and support strategies and strategies and the strategies and the support strategies and strategies and strategies and the strategies and the support strategies and the strategies and the support strategies and strategies and strategies and the support strategies and strategies and strategies and strategies and strategies peers who may present with similar disabilities. Celeford offers this constrategies and strategies and strategies and strategies and strategies and and the support strategies and strategies and strategies and strategies and and the first strategies and strategies and strategies and strategies and and the first strategies and strategies and strategies and strategies and and the first strategies and strategi		1	West Herts College	The focus on the L/S feedback appears to center around 2 reasons for closing the SRP: 18 in oral "mislion" SRP. The inclusion quality marks awarded time and time agains to the school demonstrate that Corleford's SRP and inclusion of an SRP is not legislated to my knowledge. So why does it matter? We fight for cloident on began of the whole school, whether it be to have the right equipant to enable children to take part hyphysically, for therapids to work about the important times of the day to come to a sports day and watched our SP cloident must anough the important times of the day to come to a sports day and watched our SP cloident must anough the important times of the day to come to a sports day and watched our SP cloident must anough the important times of the days to come to a sports day and watched our SP cloident must anough the important times of the days to the school's SRP to inclusion. The school is the school school and the ant to that cancel the school's SRP to inclusion. The school is the school and the must apported the school's SRP to longits by took. The first more mosts of a school must be school sRP to burstily by the SRP for a Steppion Inclusi. That the school sRP to burstily by took. The first man to the school sRP will be not sub apported the ached sRP to undired by the sRP for a Steppion Inclusi. That the risk and the manipulated into a bigger agenda. If effet these are not will and justified reasons for ending the tabet work Caleford has been undertaking for 40 years of delivering quality inclusion practices to the community. I, as KRI org. July supported by my NEU colleagues to the childs, the inclusion tabet as a procedure that by the school's RP to t
have one. To enable the best chances for those chalters, we need to invest los of our time into starting that process for children. Exceptional funding does not help those children. Our SBHO was told at the SBHOO forum only yesteday not to apply for another funding stream, Early Support Funding at they are revaluating the system. And there is a cap on how much Early Yester indusion funding subject for . So our funding streams for these every valuerable children, at particularly crucial times of their lives simply do not exist at the moment. Whist these children are not affected by SPB funding should the SBH coles, their further encources will be taken away from these children to manage the SBH children. So should not payoring a dristicable should the SBH coles, their further encources will be taken away from these children to manage the SBH children. So should not payoring a dristicable should the SBH coles, the further encources will be taken away from these children to manage the SBH children. So should not payoring a dristicable should the SBH children. So should children the solution to the site of the formation of the event of the second sec	an important part of our community.	A staff member			I do thank the courcel for praining us on our work with PD children. This is the part of your email i do agree with. Colector has a brilliant reputation, an alumni who is fully agreecative of the school and an inclusive ethorb, built up over 40 years, that will note include by the control creates and bruth choice of language, such as ford a proper SRP <sup>-</sup> , for delivered in the right www, and divegard of the expertise which here within forceford a you seem to expect other schools can kern that through a child's EUC plan alone. Invite you here to see some of this in action.
	In the shored 35 years app. These ways shore from memories of my times there and offices 100 thinks and capied of my time there. If test has we have been and hyperines that are dependent and inclusion of my times there are the shored which operating as a "mainstream" school. The shore of the shore of the shore of the premises and the school subtake for their needs which operating as a "mainstream" school. The shore of the shore of the shore of the premises and the school subtake for their needs which operating as a "mainstream" school. The shore of the shore of the shore of the premises and the school subtake for their needs which operating as a "mainstream" school. The shore of the shore of the shore of the premises and the school subtake for their needs which operating as a "mainstream" school. The shore of the	A provide of the first provide of the set of the first provide of the fi	Image: Section of the state	Image: Section 1.1.       Amount of the section 1.1.       Amoun	Result of the term is the set of

Lastly, regarding the coordination of these services. I would warmly invite you to come join me for a day in my life as a teacher to understand how

282 No	Yes	system. As confirmed by a senior SALT officer, "there is no spare capacity anywhere in the system." Furthermore, EHCPs cannot be fully relied upon at present. Every EHCP received by the school this year has required significant revisions to include necessary therapies, placing additional financial strain on the school Orles's Area SSND inspection of Hillinging also highlighted this, noting that "many EHC plans are not useful." They do not give an in the school Orles's Area SSND inspection of Hillinging also highlighted this, noting that "many EHC plans are not useful."	Diability (FD), as seen in a recent case where a child with FD was denied access to Child Grof SRP. He (EI) Kunding does not core the in- class support the requires, meaning the has no access to essential of the second secon	uff member	1	Nusery	
283 No 284 No	Yes Yes	There are families in the area who still require this service	Other The are parents who have been planning to send theirs children to this. A pa- tional in the next academic year who require these services. They have made plans around family and work sidely for the reason of sending their children here. To not offer this provision would now put them at a diadantage. These children deserve to have access to mainstream education just a mund is any other child.	er arent/carer/guardian	02		As above
285 No	Yes	My child accesses the SRP.	It is the legacy of this school, it's been around for over 40 years I don't A pa understand why you're taking it away in name apparently then why take it at all?	arent/carer/guardian	3		Regardless of what the LA are telling us, we know as parents who access this unit that the therapies quality of therapies are going to change. We rely on this school my home relays on this school and yet you are trying to hoodwink us. Don't take the unit anway before replacing it with something else. It doesn't matter that we keep getting told about. We The okay. What about the children after mine and so on?
286 No 287 No	Yes Yes	Its discinitisation to prove the number with a whole subjectively distantial discusses the traduction in a maintrane meeting. In the line with all informations are motified to any and exclusion in the maintraneous and therefore all the sources are subject to any and the sources and therefore all continue to be able to provide those children who currently attend our school access to those provisions.		ulf member	2 none		It's not a "traditional" SPP: CoteFord's SPP may not fit a rigid definition, but its effectiveness is clear. The school has consistently received inclusion quality marks, showing that the SPP is working well. There's no tegat definition of what and SPP marks took its, so why should this bear has use? We strive for integrate children in the wider school community, whether through adaptive equipment, scheduling therapists around key parts of the school day, or foreing a serve of belonging in their duss. She the Leave withressel a sports day, where our PO children participate alonging in their duss. She the Leave withressel a sport day, where our PO children participate alonging in their duss. She the Leave withressel a sport day, where well as the school day, or foreign their duss. The school day for the school day for their she with a the school day. They shale that away a cleared in regression. They day that the strawy and the school day of the SPP is provided the SPP is provided the SPP is provided. The school day and school the school day of the SPP is and the school day and created sport and program. Parents of children with PDs are currently considering the school. The demand exists, but it needs support, not amagnitiation to far a large randed. These reasons seem neither valid nor justifiable for ending CoteFord's 40-year legacy of exceptional inclusion procedure that is not transparent, far and dense nut fully comply white he LA further undertake a procedure that is not transparent, far and dense nut fully comply white he large for strates and stronger the school is the SPP and dense nut fully comply white he large for strates as the school day in SPP will have a detrimental effect on children's futures.
288 No	Yes	emails stating to a parent who requested the S8P that "Confering S8P are not open for admissions at the moment." This was said on 15/274. Again this was repeated on 11/274 "as Coefford S8P are no longer stating admission." If this is at use consultation, why this tab these stated on once than one occasion that the S8P is closed for admission? Denying this child entry in this way has been done in a way that has diminished all confidence in the LA SEND team. When I attended the consultation meeting held early this month, the two reasons the Local Authority provided for the closure were tack of demand,	Parents have been told that the provision for their child will not change. This is COMPLIFITU UNTRUE. Base funding has already been reduced, atrianing the escential therapise that SSP children rely on. Significant gaps in provision will arise if the SSP closes. At the person that would have to co-ordinate the therapists for these children I find this offensive to offer this as a reassurance. While the LAhas stated that CWM therapy services will cover the	taff member			The "consultation" process has proven to be unlawful and unjust. The impact this would have on the pupils has not been measured and no alternative proposal has been given. When consulting a change, alternatives must be provided on use tables goometings way which and pupiling. If how is his has from bace abilitor come and meet our children you are altering, those with SIXD and how which. Because If you take analy the SIP you take any the effective support and therefore these enlines with an elimited options and many will go to pace alter the endiness of the site of the site of the site of the site of the pupility to help popula away the effective support and therefore these enliner with any elimited options and many will go to paceial schools. By doing this, you take away everything we have structed to achieve in a fully include solution. You have away the esperiences this children have of a mainternam school and the majk the hyrine to help persi. You need to see the children, families and community this will affect. The level of support we have received from the community and past pupils including a Gold media likea/pupilan speaks volumes.
289 No	Yes	It is imperative that children with disabilities get an appropriate education, one which meets all their needs in order to prevent inaccessibility and academic failures. Removing a service already set up to support these children is outrageous and a decision I would not be able to skeep comfortably at might with. Many students have used the 50 and gone on to be mather successful, stating that withhout it they would not have been. Children already accessing the 50° will be forced to adopt to a change that is not even possible, and very debilitating and degrading, potentially traumatic.	As above Othe	er	2		I am a parent from Derbyshire, who has come across this petition online and am very saddened to have done so, because if's clear that these awful things are happening not only in our county but others too. It is NOT acceptable and VERY discriminatory.
290 No	Yes		The council has already denied whereable children the chance to use A pa the SBP by saying it is closed (prior to consultation. A judicial review should be done to shop councils making decisions without respecting the local community's views.	arent/carer/guardian	1		Th council need to see the bigger picture. Birth rates are dropping nationally and as they rise again there will be no provision. Look at the current poor quality of provision the Boro has and the official reports!