

DRAFT FINAL RECOMMENDATIONS TO CABINET:

April 2025

Theme 1: Parental Engagement and Support

1. Officers to continue to work with schools, nurseries and early years centres to educate and inform parents and carers about the positive benefits of school attendance, both academic and social, as a means of early intervention.
2. Officers to investigate the use of the Learn Hillingdon service to educate and inform adult learners (who are parents) about the importance of school attendance.
3. To hold Welcome Programmes for families new to the Borough as a means of early intervention.

Theme 2: Mental Health & Wellbeing

4. The Council and schools to continue to work collaboratively, supporting those families with children and young people who are persistently absent due to poor mental health, and to signpost to alternative services such as CAMHS, KOOTH, Hillingdon Autistic Care & Support (HACS) and CNWL where appropriate.

Theme 3: School Environment & Culture

5. Council to encourage Attendance cluster groups to share good practice among schools on a range of topics such as emotionally based school non-attendance (EBSNA), anti-bullying and trauma-informed practice.
6. Council to create a Hillingdon Attendance Awards initiative which encourages pupil attendance across all schools in Hillingdon. Schools that demonstrate an improvement in attendance can be celebrated in newsletters.

Theme 4: Data & Monitoring

7. Council to explore how pupil attendance at after school clubs correlates with general pupil attendance within schools. What are the patterns and trends?

Theme 5: Collaboration & Community Involvement

8. Council to continue to raise awareness and highlight the positive benefits of school attendance, both academic and social, within local community and local partnership groups. To include a poster campaign in schools, libraries, Council venues and Hillingdon People